

SPECIAL EDUCATION
FPR, SPE, PPR

Mr. Rick Van Roeyen, Chairperson
847/451-3171 or 3148

Leyden High School District 212 provides an extensive special education program for students who experience learning difficulties and/or emotional disturbances within the school setting. A referral process including testing establishes student eligibility for special education services. An Individualized Education Plan is developed for each student receiving special education support.

FPR—Foundations Program services students challenged with learning disabilities in need of increased organizational, vocational and social support.

SPE — This cross categorical program services students challenged with learning disabilities, emotional disorders, autism, other health impairments and disabilities.

PPR—Personal Academic Social Success (PASS) Program. This program offers intensive structure, behavior management, and social skill enhancement within the most restrictive environment available on campus. Entry into PASS is contingent on a diagnosis of emotional disturbance, or following implementation of intervention plans that have proven ineffective in remediating target behaviors.

FOUNDATIONS RESOURCE

FPR 191 FPR 192 FPR RESOURCE
Required: Grades 9, 10 One half unit
Prerequisite: IEP Determination/Foundations Students
Grade Weight: College Prep

This Foundations Program Resource class provides academic support to students primarily in Foundations courses. The class assists students in developing academic skills such as goal setting, note taking, and good study habits. Students are taught to organize themselves and are provided with additional reading and writing practice.

FOUNDATIONS READING

FPR 161 FPR 162 FPR READING
Required: Grade 9 One unit
Prerequisite: IEP Determination/Foundations Students
Grade Weight: College Prep

Enrollment in this full-year course is recommended for students in the Foundations Program. This reading class is designed to meet the needs of students in the Foundations Program. Emphasis is placed on comprehension, vocabulary development, reading strategies, and study skills that can be applied to academic subject areas. Other topics include goal setting, daily organization, note taking, and test taking. This course fulfills general graduation requirements, but does not apply to the four-year English requirement.

FOUNDATIONS ENGLISH

FPR 101 FPR 102 FPR ENG
Required: Grades 9, 10 One unit
Prerequisite: IEP Determination/Foundations Students
Grade Weight: College Prep

This FPR course emphasizes English skills for daily living. Skills such as letter writing, organization, paragraph development, grammar, punctuation, and novel reading are presented.

FOUNDATIONS GENERAL SCIENCE

FPR 141 FPR 142 FPR SCI
Required: Grades 9, 10 One unit
Prerequisite: IEP Determination/Foundations Students
Grade Weight: College Prep

FPR General Science emphasizes developing a knowledge of general science skills. Students expand their knowledge base to include a basic understanding of physical science, earth science, life science, and the human body.

FOUNDATIONS GLOBAL STUDIES

FPR 151 FPR 152 FPR GLOB STD
Required: Grade 9 One unit
Prerequisite: IEP Determination/Foundations Students
Grade Weight: College Prep

FPR Global Studies explores different aspects of social science including civics and geography.

FOUNDATIONS MATH

FPR 131 FPR 132 FPR MATH
Required: Grades 9, 10 One unit
Prerequisite: IEP Determination/Foundation Students
Grade Weight: College Prep

FPR Math covers basic computation skills including the order of operations, computing percentages, estimating, rounding, and problem solving. Algebra and geometry concepts are introduced. Focus is placed on life skills math, including banking and budgeting.

FOUNDATIONS CAREER EXPLORATION

FPR 211 FPR 212

FPR CAR EXPL

Required: Grade 10 One unit
Prerequisite: IEP Determination/Foundation Students
Grade Weight: College Prep

Students are introduced to a variety of careers and the world of work. Students explore various careers and begin the process of developing work-related skills.

FOUNDATIONS RELATED SWEP III/IV

FPR331 REL SWEP III (FPR) FPR332 REL SWEP III(FPR)
FPR431 REL SWEP IV(FPR) FPR432 REL SWEP IV(FPR)

Required: Grade 11, 12 One unit
Prerequisite: IEP Determination/Students must be registered as a client of the Department of Rehabilitation Services (DRS)

Grade Weight: College Prep

This two-year program develops successful employment skills in a classroom. Students enrolled in this course must also register for STEP IN/STEP OUT which is the "on the job" portion of this curriculum. DRS funds student training and transportation.

FOUNDATIONS STEP IN/STEP OUT

FPR341 STEP IN (FPR) FPR342 STEP IN (FPR)
FPR351 STEP OUT (FPR) FPR352 STEP OUT(FPR)

Required: Grade 11, 12 One unit
Prerequisite: IEP Determination/Students must be concurrently enrolled in Related SWEP III or IV

Grade Weight: College Prep

As an additional part of the Related SWEP Course, students will complete a work experience which may include in-school or community job sites. Students are graded and evaluated on their progress as a future employee.

RESOURCE

SPE171 SPE172

RESOURCE

Required: Grade 9, 10, 11, 12 One half unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

The goal of this class is to provide support for special education students in a variety of academic settings. Regular communication between the student, resource teacher, classroom teachers, parents/guardians is maintained. Students are encouraged to access their counselor, social worker or speech therapist as needed at this time.

*** CONSUMER EDUCATION PROGRAM**

SPE 260

*CONS ED PRG

Required: One half unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

Consumer Education helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers. Units include banking, the American economic system, comparison shopping, advertising, budgeting, credit and installment purchasing, consumer rights and responsibilities, types of insurance and consumer protection agencies. Students will complete a career project that includes job shadowing. This course meets the consumer education requirement for graduation.

READING I PROGRAM

SPE131 SPE132

READ I PRG

Required: One unit
Grade 9 and SPE eligibility, EXPLORE scores indicating a need for improvement
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

Enrollment in this full-year course is required for students whose 8th grade test scores indicate a need to accelerate their development of reading competencies. Emphasis is placed on comprehension, vocabulary development, reading strategies and study skills that can be applied to academic subject areas. Other topics include daily organization, note taking, and test taking. Students who demonstrate competency will be released from this course at the end of second semester. This course fulfills general graduation requirements but does not apply to the four-year English requirement.

READING II PROGRAM

SPE231 SPE232

READ II PRG

Required: One unit
Grade 10 and SPE eligibility, EXPLORE scores indicating a need for improvement
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

Students continue in the progression of reading skills by learning and applying reading strategies. Emphasis is upon comprehension, vocabulary development, and study skills in fundamental academic areas. Students who demonstrate competency will be released from this course at the end of the first semester. This course fulfills general graduation requirements but does not apply to the four-year English requirement.

* Meets consumer education requirement.

ENGLISH I PROGRAM

SPE101 SPE102 ENG I PRG

Required: One unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

This class provides instruction in the areas of reading, writing and communication skills. Students read short stories, plays, and novels and develop fundamental grammar skills.

ENGLISH II PROGRAM

SPE201 SPE202 ENG II PRG

Required: One unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

This class provides instruction in spelling and vocabulary, paragraph construction, reading skills, oral communication, and public speaking.

ENGLISH III PROGRAM

SPE301 SPE302 ENG III PRG

Required: One unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

This emphasis of this course is upon the development of reading, writing, and communication skills through the study of American literature.

ENGLISH IV PROGRAM

SPE401 SPE402 ENG IV PRG

Required: One unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

The emphasis of this course is upon the development of reading, writing, and communication skills. Essential career skills are taught using a variety of methods. Students are expected to fulfill a research paper requirement for successful completion of the course.

ALGEBRA I PROGRAM

SPE111 SPE112 ALG I PRG

Required: One unit
Prerequisite: IEP Determination/Cross Categorical Students

Grade Weight: College Prep

This course features an investigative approach to mathematical strands of algebra functions and geometry. This course follows the most recent research, working from real-life applications to the general principles of the various mathematical disciplines. A TI-83 or TI-84 graphing calculator is required.

ALGEBRA II PROGRAM

SPE211 SPE212 ALG II PRG

Required: One unit
Prerequisite: Algebra I, IEP Determination/Cross Categorical Students

Grade Weight: College Prep

Algebra Program II is designed to develop skills in using variables, solving equations, factoring, graphing, and using functions. Problem solving skills are emphasized and developed. A TI-83 or TI-84 graphing calculator is required.

GEOMETRY PROGRAM

SPE221 SPE 222 GEO PRG

Required: One unit
Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

Geometry develops powers of visualization while building a knowledge of the relationships between geometric elements. This course develops deductive reasoning and provides for the integration of plane and solid concepts with an effective use of algebra. A TI-83 or TI-84 graphing calculator is required.

HEALTH PROGRAM

SPE270 HLTH PRG

Required: One half unit
Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

In this class students are taught the importance of physical and mental health. Units covered are nutrition, alcohol and other drugs, sexuality, emotional health and first aid.

PHYSICAL SCIENCE PROGRAM

SPE 161 SPE162 PHY SCI PRG

Required: One unit
Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

Students learn basic concepts relating to physics and chemistry. Studies center on the ideas of matter and energy and their applications in everyday life.

BIOLOGY PROGRAM

SPE 241 SPE 242 BIO PRG

Required: One unit
Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

Biology Program studies how living things grow and develop. Studies are focused on plants, animals and humans. Basic terminology, applications to real life, and implications for society are presented. The course includes research projects and laboratory experiences.

GLOBAL STUDIES PROGRAM

SPE 141 SPE 142

GLO STU PRG

Required: One unit

Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

This is a general social sciences course designed to explore and develop knowledge in the areas of geography, world history, sociology, political science and various cultures.

U. S. HISTORY PROGRAM

SPE 311 SPE 312

US HIST PRG

Required: One unit

Prerequisite: IEP Determination / Cross Categorical Students

Grade Weight: College Prep

American History is a chronological study of major political, economic, social and cultural events from colonial times to the present. The importance of geography in the development of the nation is stressed as well as the role played by important persons. Students also learn about current issues and problems and their connection to events of the past. Preparation for the U.S. and Illinois Constitution exams, graduation requirements, is offered in this class.

***PASS CONSUMER EDUCATION**

PPR 191 PPR 192

PPR CONS ED

Required: One half unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

Consumer Education helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers. Units include banking, the American economic system, comparison shopping, advertising, budgeting, credit and installment purchasing, consumer rights and responsibilities, types of insurance and consumer protection agencies. Students will complete a career project that includes job shadowing. This course meets the consumer education requirement for graduation.

PASS ENGLISH

PPR101 PPR102

PPR ENG

Required: Grades 9, 10, 11, 12 One unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

This grouping of PASS courses provides instruction in the areas of vocabulary building, reading and writing skill development, literary themes, grammar, and communications. Students read short stories and novels, read and write for a variety of purposes, learn grammar fundamentals, and to communicate effectively. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

PASS MATH

PPR131 PPR132

PPR MATH

Required: Grade 9,10,11,12 One unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

Studies focus on an investigative approach to mathematical strands of algebra functions and geometry. This course follows the most recent research, working from real-life applications to the general principles of the various mathematical disciplines. Graphing calculators and collaborative groups are used to facilitate learning. Students must purchase their own TI-83 graphing calculator. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

PASS PHYSICAL EDUCATION

PPR161 PPR162

PPR PE

Required: Grade 9, 10, 11, 12 One unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

This course presents students with information relating to various functions of the human body. Also covered in the course is kinesiology, the study of body movement with an emphasis on improved physical performance. This course is largely designed around the personal knowledge of one's body and setting attainable goals to progress in the area of physical management. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

PASS HEALTH

PPR171 PPR172

PPR HLTH

Required: Grade 9, 10, 11, 12 One half unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

Students are presented with information relating to the importance of physical and mental health. Units covered are nutrition, drugs, sexuality, emotional health and first aid. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

* Meets consumer education requirement.

PASS SOCIAL SKILLS

PPR181 PPR182

PPR SSK

Required: Grade 9, 10, 11, 12 One half unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

The PASS Social Skills program is designed to enhance interpersonal skills in areas which students may need to become more successful. Skills will be developed for use in , and out of high school. The course includes education in the areas of empathy, essential social skills, character education, and anger management. Class discussions, role playing, independent practice sheets, school to home links, and class projects will be utilized throughout the program. Resource activities may be presented during this course as needed. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

PASS SCIENCE

PPR141 PPR142

PPR SCI

Required: Grade 9, 10, 11, 12 One unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

Studies focus on the concepts of Physical Science, Biology, Earth, and Environmental sciences. Courses are organized to reflect the application of specific areas of science to everyday life. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

PASS SOCIAL STUDIES

PPR151 PPR152

PPR SOC STD

Required: Grade 9, 10, 11, 12 One unit

Prerequisite: IEP Determination / PASS Students

Grade Weight: College Prep

Studies focus on the concepts presented in History, Geography, and Sociology/ Civics courses offered. Due to the nature of the PASS program, materials are presented on a yearly rotation. Students are presented with lessons in accordance with their individualized educational programs.

LIFE/MMI

Ms. Amy Ramsay, Chairperson
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These programs are designed to facilitate learning experiences for students who are functioning in the mild, or moderate range of mental impairment and whose adaptive behavior is significantly below grade level. Students are placed in this program through an I.E.P. team decision made up of teachers, parents, vocational coordinators, speech pathologists, social workers, and other relevant related service providers. The focus of these programs is the acquisition of life skills and vocational preparation through courses and community experiences.

MMI—Mild/Moderate Mental Impairment (for students with mental retardation)

LIFE—Learning Independence for Future Endeavors (for students with moderate to severe mental retardation)

RELATED SWEP III/IV (MMI)

VOC331 REL SWEP III (MMI) VOC332 REL SWEP III(MMI)
VOC431 REL SWEP IV(MMI) VOC432 REL SWEP IV(MMI)

Required: Grade 11, 12 One unit

Prerequisite: Students must be registered as a client of the Department of Rehabilitation Services (DRS)

Grade Weight: Academic Core

This two-year program develops successful employment skills. DRS funds student training and transportation. DRS services are also available to the student after graduation.

STEP IN/STEP OUT (MMI)

VOC341 STEP IN (MMI) VOC342 STEP IN (MMI)
VOC351 STEP OUT (MMI) VOC352 STEP OUT(MMI)

Required: Grade 11, 12 One unit

Prerequisite: Must be concurrently enrolled in Related SWEP

Grade Weight: Academic Core

As an additional part of the Related SWEP Course, students will complete a work experience which may include in-school or community job sites. Students are graded and evaluated on their progress as a future employee.

VOCATIONAL ADULT LIVING (MMI)

VOC161 VOC162 VOC ADLT LIV

Prerequisite: MMI Students

Required: One unit

Grade Weight: Academic Core

This course is designed to enrich the student's chances of functioning independently in the near future. Concepts taught include banking, planning a budget, apartment hunting, comparison shopping, choosing clothing, using credit, career goals, and using leisure time appropriately.

HOME ECONOMICS (MMI)

VOC151 VOC152 VOC HOM EC

Required: One unit

Prerequisite: MMI/FPR Students

Grade Weight: Academic Core

Students in this course receive highly individualized instruction to learn practical living skills. First semester specializes in developing cooking and baking skills. Second semester emphasizes household cleaning, sewing and personal hygiene.

VOCATIONAL HISTORY (MMI)

VOC 121 VOC122 VOC HST

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

Students learn origins of American democracy and meanings of the Constitution. Students also learn map skills and relate those skills with emphasis on the fifty states.

VOCATIONAL MATH (MMI)

VOC 111 VOC 112 VOC MATH

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

Vocational Math teaches life skills that enhance the students' chances for independent living. Concepts include money recognition, making change, shopping concepts, salary breakdown, credit purchasing, budgeting, bank accounts, buying insurance, and planning a trip.

VOCATIONAL SCIENCE (MMI)

VOC 131 VOC132 VOC SCI/HLTH

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

Vocational Science introduces the three branches of science: earth, physical and life science. Students in this class gain an awareness of how plant and animal life depend on one another to survive.

VOCATIONAL HEALTH (MMI)

VOC 141 VOC142 VOC HLT

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

This course stresses the importance of living a healthy physical and emotional life. Students learn proper emotional responses, and skills to resolve personal problems. This course also focuses the following concepts: proper diet, sex education, first aid techniques, and the effects of drugs on the body.

WORLD READINESS SKILLS (MMI)

VOC 211 VOC212 WLD READINES

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

Students participate in activities that prepare them for pre-vocational training and real life experiences. Classroom instruction supplements trips to various community sites including an apartment where students learn proper hygiene habits and household chores. Speech/language and social work IEP goals are also addressed in this course.

CAREER EXPLORATION (MMI)

VOC 221 VOC 222 VOC CAR EXPL

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

This course introduces students to the world of work. Students explore a variety of career and vocational opportunities as related to their own interests and ambitions.

VOCATIONAL ENGLISH (MMI)

VOC 101 VOC 102 VOC ENG

Required: One unit

Prerequisite: MMI Students

Grade Weight: Academic Core

Students develop English skills required in the everyday world. Concepts include reading signs and labels, following directions, completing applications, using reference materials, understanding newspapers and developing work-related behaviors. Students use computer keyboards, develop study skills, and practice novel reading. Students are introduced to computer concepts and features.

LIFE I

LIFE I 101 LIFE I 102 LIFE I

This self-contained program allows students to develop and enhance daily living skills such as domestic arts, vocational independence, community awareness, and recreation and leisure skills in the following academic areas: Science, Math, Reading, Language and Adaptive Physical Education.

LIFE II

LIFE II 103 LIFE II 104 LIFE II

The LIFE II program provides opportunities for 18-22 year old students to develop personal independence through community based skill development in vocational, social and recreational, community, personal living and domestic activities. Instruction is provided in real life settings and promotes inclusion with peers, employers, family, and community members. Students are exposed to a variety of experiences to develop personal choice and contribution to their program. Students and family members work with staff to create a plan to facilitate transition to post-school life.