

**Focus  
Question  
Identifier**

**Standard 7: Commitment to Continuous Improvement**

**Definition:** *The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.*

How does the school work through all the parts of a systematic school improvement planning cycle, beginning with gathering and analyzing data, and then using that information to establish a vision, set goals, choose strategies, develop a plan, implement the plan, and monitor and evaluate results?

7.1 a.

7.2 a. How do internal and external stakeholders hear about the school improvement process?

7.3 a. How do the school's improvement plan goals, strategies, and activities align with and/or capitalize on existing programmatic elements to maximize student success?

7.4 a. How do professional development activities support strategies that are based on student needs and address the school improvement plan goals?

7.5 a. How does the leadership ensure that the improvement plan is implemented, monitored, achieved, communicated to stakeholders, and used for future improvement?

7.6 a. What is the school's plan to analyze and evaluate the impact and effectiveness of its strategies and interventions on student achievement and organizational effectiveness?

7.6 b. How is the information gained from the evaluation of the plan used for making decisions about student learning?

## Suggested Supporting Evidence

Minutes/attendance lists from school improvement/other meetings  
Schedule of school improvement planning topics showing attention to all stages in the cycle  
School communication tools showing communication among stakeholders  
Feedback/revision documents indicating responsiveness to feedback  
Surveys  
Other (*Please Identify*)

Newsletters describing vision, purpose, improvement strategies, and results  
Handbooks reflecting vision  
Website addressing school improvement  
Annual report to the community  
Surveys  
Other (*Please Identify*)

School improvement plan and process employed in development  
Minutes of action items  
Data analysis  
Self-assessment findings  
Surveys  
Other (*Please Identify*)

Description (or lesson plans) of teaching practices that demonstrate student-centered instruction  
Professional development schedule or topics  
Spreadsheet of individual professional development plans cross-walked to the school improvement plan  
Surveys  
Other (*Please Identify*)

Monitoring and evaluation plan for school improvement plan  
Minutes/attendance lists from school improvement team meetings showing monitoring and evaluation  
Schedule of school improvement planning meeting topics  
Feedback/revision documents indicating responsiveness to feedback and use for improvement  
Procedure for recognizing team for their work  
Plan for communicating results to stakeholders; i.e. meeting minutes, newsletters  
Surveys  
Other (*Please Identify*)

Evaluation plan and results  
Revisions to school improvement plan  
Professional development topics  
School improvement plan and process employed in development  
Minutes of action items  
Other (*Please Identify*)

Evaluation plan and results  
Revisions to school improvement plan  
Professional development topics  
School improvement plan and process employed in development  
Minutes of action items  
Surveys  
Other (*Please Identify*)

**Hyperlink**



## School Comments



## **QAR Team Member Comments**