

FRENCH III

MLG 301/302 • 2019-2020

Amélie Leparoux

Email: aleparoux@leyden212.org

Phone: 847-451-3198

Available daily from 7:30am - 3:30pm

Course description*

In addition to a comprehensive review, students read and discuss novels, short stories, and articles in French. Special projects and reading material for the course emphasize aspects of French culture. Students improve their command of oral and written French through exercises, conversations, games, and films. This class is taught in French.

Credit weight*

College Prep

[Link to published core curriculum map*](#)

Priority Standards*

Semester 1	Semester 2
Interpretive Listening: Comprehend spoken language that incorporates more advanced vocabulary and structures at novice high level and comprehend oral presentations, and selected authentic materials (recordings, broadcasts, videos, etc.)	Interpretive Listening: Comprehend spoken language that incorporates more advanced vocabulary and structures at novice high level and comprehend oral presentations, and selected authentic materials (recordings, broadcasts, videos, etc.)
Interpretive Reading: Comprehend the main idea and supporting ideas, and begin to make inferences in selected, short authentic written materials.	Interpretive Reading: Comprehend the main idea and supporting ideas of selected texts, and begin to make inferences in authentic written materials.
Interpersonal Speaking: Ask and answer questions that require follow-up questions and responses for more information.	Interpersonal Speaking: Sustain a conversation including descriptions on selected topics.
Interpersonal Speaking/Writing: Defend personal preferences, needs and feelings with more complete explanation.	Interpersonal Speaking/Writing: Defend personal preferences, needs and feelings with more complete explanation.
Presentational Speaking: Communicate using new vocabulary and structures on diverse topics relating to the culture(s) studied.	Presentational Speaking: Communicate using new vocabulary and structures on diverse topics relating to the culture(s) studied.
Presentational Writing: Create and deliver both student-created narrative (ex: stories with substantive description) and expository texts (ex: formal compositions and letters) for a variety of audiences and purposes at an intermediate mid level.	Presentational Writing: Create and deliver both student-created narrative (ex: stories with substantive description, utilizing the narrative and descriptive past tenses) and expository texts (ex: formal compositions and letters) for a variety of audiences and purposes at an intermediate mid level.
Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.); examine the role and significance of the contributions of other culture in today's world.	Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.); examine the role and significance of the contributions of other culture in today's world.

<u>Grading Categories*</u> (Common for all instructors of this course)	<u>Category Percent Weights*</u> (Common for all instructors of this course)
Class participation	15%
Homework	20%
Projects / Reports	20%
Tests / Large Assessments	45%

<u>Unit Assessments</u> (Common for all instructors of this course)	
Semester one and two final exams	
Unit Projects/Reports	
Chapter/Unit Assessments	

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F

Grades in this class will be updated **weekly** (minimum) and are available via the [eSchool Home Access Center](#)

Materials Needed

Discovering French Bleu online. There is a classroom set available
 Workbook and packets
 Pens/pencils
 Binder with dividers and paper
 Charged chromebook
 Websites in French found on schoology

Retake/Late Work/Missing Assignment Policy

No late homework accepted unless agreed upon with teacher
 Tests and quizzes made up within one week
 No retaken tests or quizzes
 Students are responsible to find out what they missed on the day(s) they are absent

Other information

- The use of cell phone in class is prohibited
- Participation for this class is crucial
- Field trips are planned and those absences should be communicated to the teacher prior to the trip. All homework or assignment(s) assigned on the day of the field trip should be completed by the day the student returns. Failure to complete work will result in a 0. Test or presentations planned on the day of the field trip must be rescheduled with the teacher prior to going on the field trip.

