



Global Studies co.lab
East Leyden High School 2018-2019



Co.lab Vision

Students will become confident, creative problem-solvers in an interdisciplinary and collaborative space that fosters inquiry, leadership, communication, and reflection to help students discover their passions and advocate for their learning.

We created the co.lab because we wanted to empower students beyond the boundaries of a traditional classroom period. Students can engage in authentic and memorable experiences to develop the real-world communication and leadership skills needed to grow individually, impact our community, and find success. We value collaboration and will design experiences and opportunities for students to explore, experiment, practice, and create. Students will share their learning through exhibition, writing, assessments, discussion, and reflection.

The Course

This survey course provides an introduction to the comparative study of geography, religion, economics, and political science. We will research and analyze major global conflicts while discussing potential solutions. Our four major units of exploration include: identity, adversity, resilience, and contribution.

Class Expectations

Everyone's contribution to this class is necessary and valuable. I expect you to attend class ON TIME, every day. However, if you must miss a class, you are responsible for reaching out to me the day you get back, not our next class period. All assignments and class documents will be on Schoology; this is the first place you should look in the event of an absence. You can always email me (ewind@leyden212.org/ewind@student.leyden212.org) for assignments or class information as well.

Academic Integrity

Plagiarism or cheating of any kind will not be tolerated. In all cases of academic dishonesty, there will be NO CREDIT given for the assignment, test, or quiz, and you will be reported to the dean.

Schoology

To extend our learning beyond the classroom, we will be using Schoology as a place to share resources and thoughts on the course. All grades, assignments, as well as important course updates, will be posted here, so it is essential that you check it regularly

Standards-Based Grading

We will focus on content and skill standards in this course, which means you will be assessed on your global studies content knowledge, as well as your reading, writing and speaking/listening skills throughout the course. Within each unit you will be assessed in a variety of ways to determine your level of understanding of the standard you are expected to meet by the end of the semester.

Course Terms:

Lesson: A lesson is a selection of topics that are connected and learned together and assessed together.

Practice: Throughout a lesson there will be opportunities to practice the concepts and skills. This is the best time to ask questions and make sure you understand.

Assessment: There are two kind of assessments: formative and summative. All of your lesson assessments are formative and can be revised if you did not show your understanding on the first attempt. Summative assessments occur before quarter grades and semester grades are due and cannot be revised.

Skill: There are certain reading, thinking, writing, and presenting goals that are essential to master during your freshman year. These are assessed separately from the content goals.

Content: Content is the terms and concepts from Global Studies. They are measured at various levels of understanding to show you where you are on your climb up that lesson's mountain. You can revise these until you get to the top.

Global Studies Skill Standards

Reading--Identify Main Idea: Determine the main ideas or information of a primary or secondary source.

Reading--Meaning of Words: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

Reading--Identify Evidence: Cite specific textual evidence to support analysis of primary and secondary sources.

Reading-Summary: Provide an accurate summary of the source other than prior knowledge or opinions.

Writing: Write informative/explanatory texts to examine and explain complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Reading-Integration of Knowledge and Ideas: Integrate quantitative (numbers) or technical analysis (e.g. charts, research data) with qualitative (explanatory) analysis in print or digital texts.

Speaking/Listening-Discussion: Come to discussions/presentation prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas

*Syllabus content may change at instructor's discretion.

Welcome Parents & Guardians!

Hello!

Welcome to Global Studies! While your students are the individuals enrolled in this class, it is my hope that the conversations about what we learn and discuss in Global Studies will extend home as well. In an effort to continually communicate with you throughout the course of the year, I am asking that you look over the course syllabus so you know the guidelines and expectations for this course.

If it isn't too much trouble, I'd love for you to send me an email acknowledging that you had a chance to look over the syllabus and talk about Global Studies with your child. My email address is ewind@leyden212.org.

Please let me know the following information in your email:

- 1) Your name
- 2) Your Student's name
- 3) Please tell me one or two pieces of information that would be helpful for me in the classroom.

If you do not have an email account or this would be too bothersome for you, kindly sign the form below. However, if you do send me an email, the form below is not necessary to return.

Student's Name: _____ Your Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email Address: _____

Please let me know one or two pieces of information about your child that would be helpful for me in the classroom:

Thanks. I look forward to working with you this year!

Sincerely,

Elizabeth Wind

Social Studies Teacher
East Leyden High School