

ITALIAN I

MLG 121/122 • 2017-2018

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Available daily by appointment

Course description*

This course offers a basic knowledge of Italian, stressing communication and interpersonal relationships in the Italian culture. Students move through a natural approach, progressing from understanding to communicating in basic Italian. Students are exposed to short readings and writing experiences. Audio recordings, films, and videos are used in class. This class is taught in Italian.

Credit weight*

College Prep

[Link to published core curriculum map*](#)

Priority Standards*

Semester 1	Semester 2
Interpretive Listening: Comprehend simple daily conversations on familiar topics and selected, age-appropriate (novice level) authentic recordings, broadcasts, and videos.	Interpretive Listening: Comprehend simple daily conversations on familiar topics and selected, age-appropriate (novice mid level) authentic recordings, broadcasts, and videos.
Interpretive Reading: Comprehend the main idea of selected, short authentic written materials.	Interpretive Reading: Comprehend the main idea of a variety of texts in the second language.
Interpersonal Speaking: Ask and answer basic questions.	Interpersonal Speaking: Carry on a short conversation on a variety of topics.
Interpersonal Speaking/Writing: State personal preferences, needs and feelings.	Interpersonal Speaking/Writing: State personal preferences, needs and feelings.
	Presentational Speaking: Plan and present a variety of informal presentations on familiar topics.
	Presentational Writing: Create short presentations in a variety of formats (letter, media, journal, etc.)
Cultural Competence: Compare and contrast basic cultural similarities and differences of familiar topics (food, linguistic structures, sports, clothes, calendar, time, etc.).	Cultural Competence: Compare and contrast basic cultural similarities and differences of familiar topics. (food, linguistic structures, sports, clothes, calendar, time, etc.).

<u>Grading Categories*</u> (Common for all instructors of this course)	<u>Category Percent Weights*</u> (Common for all instructors of this course)
Class participation	25%
Homework	15%
Tests/Large Assessments	60%

<u>Unit Assessments</u> (Common for all instructors of this course)	
Unit tests	Cultural Connection Project
Semester one and two final exams, including oral interview each semester	
Projects: examples may include - Mi piace/Non mi piace, La Mia Famiglia, etc.	

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F
 Grades in this class will be updated every two weeks (minimum) and are available via the [eSchool Home Access Center](#)

Materials Needed:

3-ring binder or folder just for Italian

Notebook just for Italian

Writing materials

Colored pencils

Chromebook

Chiarissimo Uno, workbook (distributed in class)

Access to Schoology Italian I site online

Retake/Late Work/Missing Assignment Policy:

HOMEWORK: Late homework and assignments may receive point reductions.

Students absent the day homework is due should have it the day they return to school. If students are absent the day homework is assigned, they should get the assignment from the class Google calendar and make sure they show the teacher that it is completed by the day after they return to school.

PROJECTS/TESTS/QUIZZES: If students are absent the day of a large assignment, project, quiz or test, it is their responsibility to make the necessary arrangements to make it up. Retakes are possible.

Other information:

PARTICIPATION is worth 25% of the grade for the course. Effort is what counts – making mistakes is actually essential to the learning process. **DARE** to speak Italian!

