

## ITALIAN II

MLG 221/222 • 2017-2018

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Available daily by appointment

### Course description\*

This course will increase the students' knowledge of Italian, emphasizing comprehension through more extensive reading and writing activities. Dialogues, short novels, videos, and audio recordings provide a basis for communicating in the language. This class is taught in Italian.

### Credit weight\*

College Prep

[Link to published core curriculum map\\*](#)

### Priority Standards\*

Semester 1	Semester 2
<b>Interpretive Listening:</b> Comprehend spoken language that incorporates familiar vocabulary and structures at novice high level and comprehend authentic recordings, broadcasts, and videos.	<b>Interpretive Listening:</b> Comprehend spoken language that incorporates familiar vocabulary and structures at novice high level and comprehend authentic recordings, broadcasts, and videos.
<b>Interpretive Reading:</b> Comprehend the main idea and supporting ideas of selected, short authentic written materials.	<b>Interpretive Reading:</b> Comprehend the main idea and supporting ideas of selected, short authentic written materials.
<b>Interpersonal Speaking:</b> Ask and answer questions, giving reasons for their answers.	<b>Interpersonal Speaking:</b> Sustain a conversation including descriptions on selected topics.
<b>Interpersonal Speaking/Writing:</b> State personal preferences, needs and feelings with explanation.	<b>Interpersonal Speaking/Writing:</b> State personal preferences, needs and feelings with explanation.
<b>Presentational Speaking:</b> Communicate using new vocabulary and structures in diverse formats (interviews, oral presentations, etc.) for varying purposes.	<b>Presentational Speaking:</b> Communicate using new vocabulary and structures in diverse formats (interviews, oral presentations, etc.) for varying purposes.
<b>Presentational Writing:</b> Create written works in a variety of formats (letter, media, journal, etc.) incorporating new vocabulary and structures.	<b>Presentational Writing:</b> Create written works in a variety of formats (letter, media, journal, etc.) incorporating new vocabulary and structures.
<b>Cultural Competence:</b> Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.)	<b>Cultural Competence:</b> Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.)

<b><u>Grading Categories*</u></b> (Common for all instructors of this course)	<b><u>Category Percent Weights*</u></b> (Common for all instructors of this course)
<b>Class participation</b>	<b>25%</b>
<b>Homework</b>	<b>15%</b>
<b>Tests/Large Assessments</b>	<b>60%</b>

<b><u>Unit Assessments</u></b> (Common for all instructors of this course)	
Unit tests	
Semester one and two final exams	
Projects, oral presentations and writing assignments	

**Leyden High School D212 Common Grading Scale\*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F**

Grades in this class will be updated **every two weeks** (minimum) and are available via the [eSchool Home Access Center](#)

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### **Materials Needed**

3-ring binder or folder just for Italian

Notebook just for Italian

Writing materials

Chromebook

*Chiarissimo Due*, workbook (distributed in class)

Access to Schoology Italian II site online

### **Retake/Late Work/Missing Assignment Policy:**

**HOMEWORK:** Late homework and assignments may receive point reductions.

Students absent the day homework is due should have it the day they return to school. If students are absent the day homework is assigned, they should get the assignment from the class Google calendar and make sure they show the teacher that it is completed by the day after they return to school.

**PROJECTS/TESTS/QUIZZES:** If students are absent the day of a large assignment, project, quiz or test, it is their responsibility to make the necessary arrangements to make it up. Retakes are possible.

### **Other information:**

**PARTICIPATION** is worth 25% of the grade for the course. Effort is what counts – making mistakes is actually essential to the learning process. **DARE** to speak Italian!