

## GLOBAL STUDIES

### *SOC 1419/1429*

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Periods 1, 2, 10

#### **Course description**

This course provides an introduction to four topics of global importance: geography, religion, economics and political science. Each semester concludes with a historical study of world conflict as it pertains to previous studied topics. Emphasis is also placed on the study of genocide throughout the world. Development of literacy skills and critical thinking is the focal point of this yearlong course. Strategies to develop grade-appropriate reading and writing will be used on a daily basis.

#### **Credit weight**

College Prep - .5 credits per semester

[Link to published core curriculum map\\*](#)

#### **Priority Standards - Standards-based goals for the year**

Semester 1	Semester 2
Cite strong textual evidence to support an analysis of what the text says, determining its central idea through summarization.	Cite strong textual evidence to support an analysis of what the text says, determining its central idea through summarization.
Determine the meaning of words and phrases as they are used in a text to determine author's point of view and purpose of the text.	Determine the meaning of words and phrases as they are used in a text to determine author's point of view and purpose of the text.
Analyze various accounts of a subject told in different mediums.	Analyze various accounts of a subject told in different mediums.
Introduce a topic and organize ideas to make important connections and distinctions.	Introduce a topic and organize ideas to make important connections and distinctions.
Compare and contrast various religions in order to understand the role religion has in shaping governments, societies, and people.	Evaluate the impact of various forms of governments on people in the past and present.
	Demonstrates analysis of basic economic concepts, including opportunity costs.

**Leyden High School D212 Common Grading Scale\*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60**

### **Grading Categories**

- Homework, Quizzes, and Projects - 60 %
- Tests/Writing Assignments - 40%

### **Materials Needed**

- **Chromebook:** Students are expected to have their Chromebooks, as well as all related accessories, with them each day of class. Most lessons are developed around the use of this technology.
- **Headphones:** We will be utilizing many video-based resources via the Chromebook. With that in mind, please have a pair of earbuds/headphones available for use during class.
- **Organizational Materials:** Students should have a binder and/or folder with them to organize notes and handouts.
- **Paper:** While most work is completed using the Chromebook, students should also have a small amount of notebook paper or a small spiral notebook devoted just to class.
- **Writing Utensils:** Pens and pencils are required each day. It is also suggested that students have a highlighter.

### **Retake/Late Work/Missing Assignment Policy**

- Homework is expected to be turned in on time. Late work will be accepted up to the last day of the unit
- If you miss a quiz or test you have one week to make it up before it becomes a ZERO.
- If you miss a project or presentation you will be expected to turn the work in during the following class.