

## LITERACY

LIT 211/212 • Semester 1, 2019

## Gabriel Ostrander

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Available: M-F face to face by apt.

### Course description\*

Students will have the opportunity to engage critically with narrative and expository text, read widely, and assess their own abilities. These courses prepare and support students for working with text at the secondary level. Literacy courses offered emphasize strategy and achievement in all or some of the following areas: comprehension, critical thinking, writing, vocabulary development, and fluency. Students are placed in courses based on the results of standardized tests and teacher input. Once students meet their literacy goals, they are moved to a new course. Most students spend two years enrolled in literacy courses.

### Credit weight\*

College Prep

### Priority Standards\*

Semester 1	Semester 2
Students will apply reading strategies and knowledge about text types and authors to demonstrate through writing and discussion their understanding of a given text	Students will apply reading strategies and knowledge about text types and authors to demonstrate through writing and discussion their understanding of a given text
Students will be able to determine the main topic or idea by locating a main idea/topic sentence or creating a main idea/topic sentence.	Students will create a unified idea representing multiple ideas, texts, passages, or sources
Students will paraphrase and summarize narrative and expository text to demonstrate comprehension	Students will gather relevant, credible information from multiple sources by refining searches in order to answer an inquiry question.
Students will create logical inferences and support their thinking with evidence provided by the author and their own prior knowledge and reasoning.	Students will prepare for and share ideas, texts, information from their preparations and consider the ideas of others within the parameters of a discussion or a presentation.
Students will develop an argument and support it using relevant evidence and valid reasoning.	Students will develop an argument and support it using relevant evidence and valid reasoning.
Students will strengthen argumentative writing by developing a plan for writing and leveraging feedback from prior writing through revision.	Students will strengthen argumentative writing by developing a plan for writing and leveraging feedback from prior writing through revision.
Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting.	Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting.
Students will acquire new vocabulary and strategies and use the department terminology: assignments, conversations, assessments.	Students will acquire new vocabulary and strategies and use the department terminology: assignments, conversations, assessments.

<b>Grading Categories*</b> (Common for all instructors of this course)	<b>Category Percent Weights*</b> (Common for all instructors of this course)
Common Assessments	30%
Comprehension Skills	30%
Writing Skills	30%
Literacy Practice	10%

**Leyden High School D212 Common Grading Scale\*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F**  
Depending on class activities and assessment schedules, grades in this course will typically be updated on a weekly basis. Grades are available vis the [eSchool Home Access Center](#).

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### Materials Needed

- Chromebook
- novel for SSR
- folder to keep materials and texts in
- writing utensils

### Retake/Late Work/Missing Assignment Policy

- **LIT PRACTICE** - Late work will not be honored. Work is due on the date and by the time that has been assigned by the teacher.
- **COMPREHENSION** - Missing work will be marked with an M in Eschool. Work not made up by the end of a unit will be marked as a 0. Students who refuse to complete assignments or work on an assignment in class as directed by a teacher or an aide will earn a 0.
- **WRITING** - Missing work will be marked with an M in Eschool. Work not made up by the end of a unit will be marked as a 0. Students who refuse to complete assignments or work on an assignment in class as directed by a teacher or an aide will earn a 0.
- **COMMON ASSESSMENTS (Benchmarks)** - Benchmarks are required each quarter for students to show growth. Teachers may delay a common assessment for a student if there is concern a student is not prepared. Retakes are permissible if a parent or a teacher sees the need. Retakes are for full credit and will replace the previous score.

### Movement Opportunities

- Proficiency in Literacy allows students to move to a different type of Literacy course to work on different types of skills at the end of a quarter. Only students who are enrolled in the LIT311 or LIT312 courses will have the opportunity each semester to exit the program earlier than the 2 year requirement.
- Proficiency for this literacy course is meeting the following requirements:
  - 85% or higher in Common Assessments
  - 18 or higher average on the Writing Benchmark; 3.0 required for elaboration
  - 85% or higher in English
  - Evidence of effort and self-advocacy
  - Completion or near completion of *Words Their Way* or ARR services
  - Recommendation of instructor

### Other information

