Reopening Plan Update

An Enhanced Remote Learning Experience

Thursday- July 23, 2020

Presented by: Dr. Nick Polyak, Superintendent
Scenarios for Fall 2020-21

- Modified On-Campus
- Hybrid Learning
- Remote Learning 2.0

Educate • Enrich • Empower
Dealing With Loss

Acceptance  Denial

↑  GRIEF  ↓

Depression  Anger

Bargaining
Dealing With Loss

Acceptance → GRIEF → Anger → Bargaining → Depression → Acceptance

Denial
Phase 4 Restore Illinois

**Phase 4 Revitalization**

Gatherings of 50 people or fewer are allowed, restaurants and bars reopen, travel resumes, child care and schools reopen under guidance from the Illinois Department of Public Health.

Face coverings and social distancing are the norm.

**Phase 5 Illinois Restored**

The economy fully reopens with safety precautions continuing.

Conventions, festivals and large events are permitted, and all businesses, schools and places of recreation can open with new safety guidance and procedures.

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Primary Focus

Safety and Wellness

- Wear face covering at all times
- Stay 6-feet apart
- Wash your hands frequently
- Showing symptoms? Stay home!

Continuity of Education

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Guiding Principles for Reopening School

- Health, Safety, and Equity
- Planning and Logistics
- Teaching and Learning
- Student and Family Services
Enhanced Remote Learning Plan

Block 3 + PE

Safety/Wellness
Equity
Engagement
About this plan

- Prioritizes the health and wellness of students and staff
- Is the best option for a high-quality teaching and learning experience during the pandemic
- Was informed by our student and staff focus groups, parent/guardian surveys, and working groups
- Is aligned to ISBE, CDC, and IDPH
- Is flexible: allows us to adjust to a 25%, 50%, or 100% model
Lessons Learned

March 16 - May 19: Shift to Remote Learning (COVID-19)

- End of year instruction model
- Grading scale was shifted

Planning for Fall 2020-21: Gathered input from school community

Surveys and Focus Group Takeaways

- Small group synchronous was beneficial
- The A/B schedule helped in planning and students managing less courses per day
- Reopening Schools Parent Survey: 27.4% of 1,352 surveyed indicated discomfort with students returning at this point (~950 students)
- Teacher Survey - 45% prefer to start fully remote
Classes meet face to face (virtually or in person) and they happen at specific times to keep all students connected and engaged.

Students participate and complete activities on their own time. The students do not connect face to face with their teachers or other students.
<table>
<thead>
<tr>
<th>Town/Zip Code</th>
<th>Positivity Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin Park</td>
<td>13.71%</td>
</tr>
<tr>
<td>Franklin Park / Melrose Park</td>
<td>17.61%</td>
</tr>
<tr>
<td>Franklin Park / Northlake</td>
<td>10.33%</td>
</tr>
<tr>
<td>Northlake</td>
<td>23.47%</td>
</tr>
<tr>
<td>River Grove</td>
<td>9.21%</td>
</tr>
<tr>
<td>River Grove / Schiller Park</td>
<td>10.64%</td>
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</tbody>
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<table>
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</thead>
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<tr>
<td>River Grove</td>
<td>10.49%</td>
</tr>
<tr>
<td>Rosemont</td>
<td>11.87%</td>
</tr>
<tr>
<td>Schiller Park</td>
<td>12.78%</td>
</tr>
<tr>
<td>Leyden Total</td>
<td>11.85%</td>
</tr>
</tbody>
</table>

COVID-19 Positivity Rates
Total Positive / Total Tested

<table>
<thead>
<tr>
<th>Town/Zip Code</th>
<th>Positivity Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cook County</td>
<td>8.97%</td>
</tr>
<tr>
<td>Illinois</td>
<td>7.14%</td>
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</tbody>
</table>

July 20th at dph.illinois.gov.
“Covid-19 spread fastest by teens and tweens, Korea study finds”
“Kansas City doctors warn parents their teens are spreading Covid-19”
“Covid-19 infections on the rise with kids and teens as school approaches”
“Millennials and teens are Utah’s biggest source of Covid-19 infections, and the state hasn’t been able to stop that”
“Highest one day infection count in Illinois since June”

Student athletes at sports camps...
Children and staff at day care facilities...
What types of masks to wear and not wear...
COVID-19 Preventative Measures for Reopening

- Indoor Air Quality Consultant
- IDPH Approved Cleaning Supplies
- Additional Training for Maintenance and Custodial Staff
- Daily and Weekly Cleaning and Disinfection Protocols
- 80 Touchless Thermometers
- Hand Sanitizer Stations for Each Classroom
- 12,000 Cotton Masks for Students and Staff
- 4 Thermal Camera Systems for Temperature Checks at Student Entrances
- Posters and Visual Cues to be Used Around the Schools
- Plexiglass Dividers in Common Areas
A New Instructional Paradigm

- In person instruction will be radically different and may be very limited given the pandemic.
- A vast majority of instruction will occur online.
- We need to be responsive to students and families for this reality.
- Regardless of format, teaching online requires a reimagination of instruction, content and skill coverage, and assessment.
- How can we provide the best model of delivery of instruction that is primarily delivered online?
Safety/Wellness
Equity
Engagement
# Enhanced Remote Learning Experience

**1st Semester Instructional Model: Block 3 + PE**  
(Repeat 2nd Semester if Necessary)

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aug.13 - Oct.16</strong></td>
<td><strong>Oct. 19 - Dec.22</strong></td>
</tr>
<tr>
<td><strong>Monday - Friday</strong></td>
<td><strong>Monday - Friday</strong></td>
</tr>
<tr>
<td>Period 1</td>
<td>Period 4</td>
</tr>
<tr>
<td>Period 2</td>
<td>Period 5</td>
</tr>
<tr>
<td>Period 3</td>
<td>Period 6</td>
</tr>
<tr>
<td>PE/Health/DE</td>
<td>PE/Health/DE</td>
</tr>
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</table>

**M–F (equivalent of 90 minutes per day of instruction)**

**PE/Health/Drivers Education Online 5 days Per week all semester equivalent of 45 minutes per day.**

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Sample Schedule* for a 25% In-Person Week

<table>
<thead>
<tr>
<th>Monday - A</th>
<th>Tuesday - B</th>
<th>Wednesday (Remote)</th>
<th>Thursday - C</th>
<th>Friday - D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1 (8:00–9:15)</td>
<td>Period 1 (8:00–9:15)</td>
<td>Period 1</td>
<td>Period 1 (8:00–9:15)</td>
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</tr>
</tbody>
</table>

PE/Health/Drivers Education Online 5 days Per week all semester

*possible times
### Sample Schedule* for a 50% In-Person Week

<table>
<thead>
<tr>
<th>Monday - A/B</th>
<th>Tuesday - C/D</th>
<th>Wednesday (Remote)</th>
<th>Thursday - A/B</th>
<th>Friday - C/D</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Period 2</td>
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<tr>
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</tbody>
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PE/Health/Drivers Education Online 5 days Per week all semester

*possible times
Why Block 3 + PE?

We don’t want any students to “fall between the cracks”
- More focus on fewer courses
- Increased opportunities for feedback
- Mitigate stress by focusing on fewer courses at one time
- Research supports block model for improving course completion and GPA

We need a flexible model to respond to the pandemic
- Block 3 + PE can scale to in-person at 25%, 50%, 100% capacity by having students attend 1, 2, 4, or 5 days per week.
## Block 3 + PE: Sample Schedules

### Freshman

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday - Friday</strong></td>
<td><strong>Monday - Friday</strong></td>
</tr>
<tr>
<td>Algebra 1</td>
<td>Global Studies</td>
</tr>
<tr>
<td>English 1</td>
<td>Spanish 2</td>
</tr>
<tr>
<td>Biology</td>
<td>Digital Literacy</td>
</tr>
<tr>
<td>PE (9/10)</td>
<td>PE (9/10)</td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday - Friday</strong></td>
<td><strong>Monday - Friday</strong></td>
</tr>
<tr>
<td>French 4</td>
<td>Taste of Teaching</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>Physics</td>
</tr>
<tr>
<td>Metals 2</td>
<td>AP European History</td>
</tr>
<tr>
<td>PE (11/12)</td>
<td>PE (11/12)</td>
</tr>
</tbody>
</table>
Student Academic Supports

- **Buildings Open to Students**
  - Internet accessibility
  - Quiet place to do their schoolwork
  - Safe place to be during the day

- **Counselor and Social Worker Support**

- **Special Programming**
  - LIFE High School, Bridge Program, Transition Program, and English Learner Level 1

- **Technology**
  - Chromebooks / WiFi Hotspots / Tech Support
Why go this path?

- **Safety**
  - When in person, fewer courses means easier to adhere to IDPH guidelines
  - More time for sanitizing and cleaning before the next group of students enter buildings
- **Equity**
  - Greater opportunities for teacher feedback and interaction
  - Consistent instruction across five days
- **Engagement**
  - Fewer courses in one grading period better supports executive functioning
  - Opportunity for more teacher and student connections
Meal Distribution Plan

- We will continue to distribute meals from our schools and in the community 5 days per week.
- When in the 25% or 50% model, we will also provide grab and go meals as students leave for the day.

Over 240,000 Meals Served and counting

LEYDEN
HIGH SCHOOL DISTRICT 212

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Still Waiting On:

- Decisions from the Illinois High School Association about sports in the Fall
- Final guidance document about remote learning from the Illinois State Board of Education
- Any possible moves from the Governor to change Phases for different regions in the state
Next Steps

- Updated Frequently Asked Questions (FAQ) document on our website
- Working Groups will continue with a renewed focus on this plan and a remote start to the year
- Town Hall Meetings with Staff, Parents, and Students
  - Parent sessions will be scheduled in English, Spanish, and Polish
- Continue to monitor and refine the plan while preparing for when/how to transition to the 25% model