

Spanish II

MLG 211/212 • 2015-2016

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Available daily from 7:30am to 3:30pm

Course description*

This course continues to develop the Spanish communication skills learned in Spanish II. Students will increase their ability to speak, understand, read, and write Spanish through the use of videos, Cds, and reading selections. This class is taught in Spanish.

Credit weight*

College Prep

[Link to published core curriculum map*](#)

Priority Standards*

Semester 1	Semester 2
Interpretive Listening: Comprehend spoken language that incorporates familiar vocabulary and structures at novice high level and comprehend authentic recordings, broadcasts, and videos.	Interpretive Listening: Comprehend spoken language that incorporates familiar vocabulary and structures at novice high level and comprehend authentic recordings, broadcasts, and videos.
Interpretive Reading: Comprehend the main idea and supporting ideas of selected, short authentic written materials.	Interpretive Reading: Comprehend the main idea and supporting ideas of selected, short authentic written materials.
Interpersonal Speaking: Ask and answer questions, giving reasons for their answers.	Interpersonal Speaking: Sustain a conversation including descriptions on selected topics.
Interpersonal Speaking/Writing: State personal preferences, needs and feelings with explanation.	Interpersonal Speaking/Writing: State personal preferences, needs and feelings with explanation.
Presentational Speaking: Communicate using new vocabulary and structures in diverse formats (interviews, oral presentations, etc.) for varying purposes.	Presentational Speaking: Communicate using new vocabulary and structures in diverse formats (interviews, oral presentations, etc.) for varying purposes.
Presentational Writing: Create written works in a variety of formats (letter, media, journal, etc.) incorporating new vocabulary and structures.	Presentational Writing: Create written works in a variety of formats (letter, media, journal, etc.) incorporating new vocabulary and structures.
Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.)	Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.)

<u>Grading Categories*</u> (Common for all instructors of this course)	<u>Category Percent Weights*</u> (Common for all instructors of this course)
Class participation	20%
Homework	25%
Tests/Large Assessments	55%

<u>Unit Assessments</u> (Common for all instructors of this course)	
Semester 1 final	Semester 2 final

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F

Materials Needed

- Workbook: 1st year Spanish
- Coursepack: picture dictionary, supplementary exercises
- La Catrina video series
- Reader 1: El viaje de su vida
- Reader 2: Viva el toro
- Access to OpenClass Spanish II site

Retake/Late Work/Missing Assignment Policy

- Late homework accepted for partial credit
- Tests and quizzes made up within one week
- No retaken tests or quizzes

Other information

