

# CONSUMER EDUCATION

BUS 250 •

## Course description\*

Consumer Education helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers. Units include banking, the American economic system, comparison shopping, advertising, budgeting, credit and installment purchasing, consumer rights and responsibilities, insurance, and consumer protection agencies. Students will complete a career project that includes job shadowing or a college visit. This course meets the consumer education requirement for graduation.

## Credit weight\*

College Prep

[Link to published core curriculum map\\*](#)

## Priority Standards\*

Apply the rights and responsibilities of consumers to specific situations to determine a course of action.

Explain economic principles that affect the consumer in the marketplace.

Use a rational decision-making process to set and implement career and financial goals.

Identify various forms of income and analyze factors that affect one's budget.

Explain the U.S. tax system in terms of collection and use.

Apply knowledge of income, taxes and federal/state regulations to complete appropriate tax documents.

Apply the principles of money management to the use of budgets and credit.

Analyze their personal situation in order to make decisions regarding saving, spending and investing.

Interact with the requisite forms of the banking system via a simulation.

## Grading Categories\*

(Common for all instructors of this course)

## Category Percent Weights\*

(Common for all instructors of this course)

Classwork:

- Class Notes
- Class Discussion
- Discussion Board Posts
- Completion of Formative Assessments/Assignments

10%

Reflection

- Student/Teacher Checkpoints
- Weekly Reflections

30%

Projects:

60%

- Smart Consumer
- Financial Literacy Campaign
- Budgeting Simulation
- 20% Project

Leyden High School D212 Common Grading Scale\*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F

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### **Materials Needed**

**Chromebook and pen/pencil**

### **Retake/Late Work/Missing Assignment Policy**

- Assignments are considered to be the student's responsibility as part of the learning process.
- All assignments due to absence may be made up after student returns.
- Late work is accepted with reduced points.
- Homework help is available during ACCESS, Period 0 or Period 11—teacher will post availability on course calendar and Open Class.
- Late projects are accepted with a point penalty.
- Students may retake assessments and must complete a reflection/enhancement assignment.

### **Other information**

#### **Class Expectations**

- Come to class on time & prepared **with a FULLY CHARGED CHROMEBOOK**
- Respect yourself & others
- Strive to do your best work
- Act responsibly