

LITERACY

LIT 311/312 • Semester 1-2

Ms. Lazar

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Wed. and Thurs. period 0

Mon., Tues., Fri. period 11

Course description*

Students will have the opportunity to engage critically with narrative and expository text, read widely, and assess their own abilities. These courses prepare and support students for working with text at the secondary level. Literacy courses offered emphasize strategy and achievement in all or some of the following areas: comprehension, critical thinking, writing, vocabulary development, and fluency. Students are placed in courses based on the results of standardized tests and teacher input. Once students meet their literacy goals, they are moved to a new course. Students who consistently meet literacy goals and demonstrate reading proficiency will be released from the requirement at semester's end. Students who require more time to demonstrate proficiency will be re-enrolled.

Credit weight*

College Prep

[Link to published core curriculum map*](#)

Priority Standards*

Semester 1	Semester 2
Given text, students will be able to determine the main topic or idea by locating a main idea/topic sentence or creating a main idea/topic sentence.	Given text, students will be able to determine the main topic or idea by locating a main idea/topic sentence or creating a main idea/topic sentence.
Applying the correlates of comprehension, students will be able to deepen their understanding of a given text.	Applying the correlates of comprehension, students will be able to deepen their understanding of a given text.
Given text and guiding questions, students will support their thinking with information provided by the author.	Given text and guiding questions, students will support their thinking with information provided by the author.
Given text, students will paraphrase and summarize to demonstrate comprehension.	Given text, students will paraphrase and summarize to demonstrate comprehension.
Given a prompt, students will write in an organized manner that does not confuse the reader.	Given a prompt, students will write in an organized manner that does not confuse the reader.
Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting. Students will be exposed to and expected to use the department's academic vocabulary.	Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting. Students will be exposed to and expected to use the department's academic vocabulary.
Given a prompt, students will share ideas and consider the ideas of others within the parameters of a discussion.	Given a prompt, students will share ideas and consider the ideas of others within the parameters of a discussion.
Given multiple texts or text sections, students will create a unified idea representing the text resources.	Given multiple texts or text sections, students will create a unified idea representing the text resources.
	Given an essential question, students will refine searches and locate appropriate sources to match inquiries.
	Students will be able to confidently (succinctly, concisely) share learning and answer questions via the Literacy Fair or in class.

Grading Categories* (Common for all instructors of this course)	Category Percent Weights* (Common for all instructors of this course)
Common Assessments	30%
Comprehension Skills	30%
Writing Skills	30%
Literacy Practice	10%

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60-F

Grades in this class will be updated **weekly** (minimum) and are available via the [eSchool Home Access Center](#)

Materials Needed

- Chromebook
- novel for SSR
- folder with spiral notebook or binder with loose leaf paper
- writing utensils

Retake/Late Work/Missing Assignment Policy

- **LIT PRACTICE** - Late work will not be honored. Work is due on the date and by the time that has been assigned by the teacher.
- **COMPREHENSION** - Work not made up by the end of a unit will be marked as a 0. Missing work will be marked with an M in eschool. Students who refuse to complete assignments or work on an assignment in class as directed by a teacher or an aide will earn a 0.
- **WRITING** - Work not made up by the end of a unit will be marked as a 0. Missing work will be marked with an M in eschool. Students who refuse to complete assignments or work on an assignment in class as directed by a teacher or an aide will earn a 0.
- **COMMON ASSESSMENTS** - Teachers may delay a common assessment for a student if there is concern a student is not prepared. Retakes are permissible if a parent or a teacher sees the need. Retakes are for full credit and will replace the previous score.

Proficiency Policy: Exiting Literacy prior to the two year requirement

- Proficiency in Literacy allows students to move to a different type of Literacy course to work on different types of skills at the end of a quarter. Once a student is enrolled in LIT311 or LIT312, proficiency will allow the student to be exited from the literacy graduation requirement at the end of a semester.
- Proficiency for this literacy course is meeting the following requirements:
 - 85% or higher in the Common Assessment Category
 - 85% or higher on the Comprehension Benchmark
 - 85% or higher on the Writing Benchmark
 - MAP percentile TBA
 - 85% or higher in English
 - Evidence of effort and self-advocacy
 - Recommendation of instructor

Other information

