

SPANISH IV HONORS

MLG 411/412 • Semester, year

Teacher name: Mr. Drobny

email rdrobny@leyden212.org

phone 847-451-3198

available days and hours

Course description*

Spanish IV is conducted in Spanish, using the basic knowledge of the language gained in the first three years. A comprehensive review of grammar is made, acquainting students with all aspects of basic Spanish grammar. With novels, short stories, and articles, students get practice reading and writing the language; discussing these materials in Spanish helps improve the students' conversational abilities. Students will make oral presentations on various topics, which will be followed by discussions.

Credit weight*

Honors

[Link to published core curriculum map*](#)

Priority Standards*

Semester 1	Semester 2
Interpretive Listening: Comprehend spoken language, oral presentations and selected authentic materials (recordings, broadcasts, videos, etc.) on a wide variety of topics at the intermediate high level.	Interpretive Listening: Comprehend spoken language, oral presentations and selected authentic materials (recordings, broadcasts, videos, etc.) on a wide variety of topics at the intermediate high level.
Interpretive Reading: Comprehend the main idea and supporting ideas, and make inferences in a wide variety of authentic written materials.	Interpretive Reading: Comprehend the main idea and supporting ideas, and make inferences in a wide variety of authentic written materials.
Interpersonal Speaking: Ask and answer questions that require elaboration and substantiation of opinions at the intermediate high level.	Interpersonal Speaking: Carry on a conversation about a variety of topics, with advanced explanation.
Interpersonal Speaking/Writing: Defend personal preferences, needs and feelings with more complete explanation.	Interpersonal Speaking/Writing: Defend personal preferences, needs and feelings with more complete explanation.
Presentational Speaking: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics (expound on familiar topics and those requiring research).	Presentational Speaking: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics (expound on a familiar topics and those requiring research).
Presentational Writing: Produce more complex and substantive texts (expository, argumentative) on a variety of topics for varying audiences and purposes.	Presentational Writing: Produce more complex and substantive texts (expository, argumentative) on a variety of topics for varying audiences and purposes.
Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.); examine the role and significance of the contributions of other cultures in today's world.	Cultural Competence: Compare and contrast cultural similarities and differences on a variety of topics (common beliefs and attitudes, customs, products, symbols, holidays, etc.); examine the role and significance of the contributions of other cultures in today's world.

Grading Categories*

Category Percent Weights*

(Common for all instructors of this course)	(Common for all instructors of this course)
Class participation	25%
Homework	25%
Projects	20%
Tests/Large Assessments	30%

<u>Unit Assessments</u> (Common for all instructors of this course)	

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F

Materials Needed

Retake/Late Work/Missing Assignment Policy

Must contact instructor as consistent with the Modern Languages Department policy.

Other information