

GLOBAL STUDIES Hn

SOC 161/162 • 2018-2019

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Available Monday - Friday
period 2 & 7/8, and before/after school**Course description***

This survey course provides an introduction to the comparative study of geography, culture, religion, political science, economics, and genocide. Each semester concludes with the study of world conflict as it pertains to the areas covered during that particular semester. The course focuses on the development of writing, reading, and critical thinking skills.

Credit weight*

Honors

Priority Standards*

Reading Standards	Writing Standards
Cite specific textual evidence to support analysis of primary and secondary sources. 6-8.1	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. 6-8.2.A
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. 6-8.2	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. 9-10.2.B
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. 9-10.4	Use precise language and domain-specific vocabulary to inform about or explain the topic. 6-8.2.D.
Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. 9-10.7	Provide a concluding statement or section that follows from and supports the information or explanation presented. 6-8.2.F

Grading Categories* (Common for all instructors of this course)	Category Percent Weights* (Common for all instructors of this course)
Unit Assessments (Common for all instructors of this course)	35 %
Quizzes	15%
Homework	20 %
Projects	20 %
Class Participation	10 %

Leyden High School D212 Common Grading Scale*: A = 90 - 100; B = 80-89; C = 70 - 79; D = 60 - 69; F = Below 60

Materials Needed

Spiral notebook
3 ring binder
pens/pencils

Retake/Late Work/Missing Assignment Policy

Late Work Policy:

- All work can be made up until the unit exam for each unit of study. Summative assessments must be made up by the next summative assessment, or the test grade will become a zero.
- Homework turned in after due date will earn ½ credit.

Retake Policy for Quizzes & Tests

- Quiz corrections: earn ½ point for each question corrected; point total added to final score.
- Test corrections: earn 1 point for each question corrected; point total added as extra credit in homework category

E-School Codes:

Tests, Quizzes, Homework, Project
<ul style="list-style-type: none"> • M: Needs to be made up by the unit test--if not made up becomes a 0 • P: Done, needs to be graded • 0: Earned a 0 on the quiz

Class Participation:
<ul style="list-style-type: none"> • M: Absent but you can make it up • 0: Present and didn't turn it in • E: Absent but making it up would be useless (because it becomes the discussion/activity for the next day)

