

# English 4

ENG463

Mrs. O'Malley

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 Classroom 202 - English office 209

## Course description

This course will focus on writing and reading as related skills by practicing reading comprehension and essay writing in the context of mental health. Students will develop critical thinking skills and the ability to write clear, focused, well-developed, organized essays for a variety of purposes, using fiction and nonfiction sources, which discuss means of coping and portraying mental health issues in contemporary American society. This course will prepare students for reading and writing at the college level.

## Credit weight\*

College Prep

## Priority Standards\*

Semester 1	Semester 2
W.11-12.2a: Introduce a topic; <b>organize complex ideas, concepts, and information</b> so that each new element builds on that which precedes it to create a unified whole.	11-12.W.1.a: Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence
W.11-12.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	11-12.W.1.b: Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
W.11-12.2b: Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	
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Grading Categories*	Category Percent Weights*
(Common for all instructors of this course)	(Common for all instructors of this course)
Unit Assessments* (Common for all instructors of this course)	
Tests/Large Assessments	40%
Quizzes/Small Assessments	35%
Practice	10%
Projects/SSR	15%

## Materials Needed

- Charged Chromebook
- Writer's Notebook/journal
- English Only Folder
- Loose leaf paper
- pencil/pen
- Independent reading book/class text

## Gradebook Notes

### Tests/Large Assessment (40% of Overall Grade)

- Includes final drafts/portfolios
- Late penalty is 10% off grade per day up to 50%
- Will not be accepted after the final assessment of the next unit
- **If your work was late, you must email me the link to the assignment to let me know that you have finished.**

### Quizzes/Small Assessment (35% of Overall Grade)

- Includes drafts, projects, quizzes
- Late penalty is 10% off grade per day up to 50%
- Will not be accepted after the final assessment for the unit
- **If your work was late, you must email me the link to the assignment to let me know that you have finished.**

### Projects/Performance (15% of Overall Grade)

- Independent Reading
- Will be assessed through group Google Meet discussions and a Google Form every Friday.

### Practice (10% of Overall Grade)

- Includes a week of daily homework, daily preparation, class participation
- Includes your practice skill work
- Daily work and classroom activities are nearly impossible to mimic/make up if you're absent (physically or mentally); to "make up" or boost this grade, you will need to see Mrs. O'Malley during office hours

## Grade Entry

- I'm not perfect and sometimes make mistakes. If you see something that looks like an error, first double check the following notes, then please see me before or after class or during independent work time to discuss.
- A **blank space** means that I have not entered grades
- An **M** means that you were absent and have not turned something in yet (or have not shared properly yet)
- A **0** means that you did not turn in an assignment or I have no evidence of the assignment in your English folder
- If you turn in a Small or Large Assessment late, **YOU MUST** email me with a link to the assignment to let me know that it needs to be graded. (I will have no other reason to be looking for that assignment.)

## Absences

When you miss class, you are responsible for immediately turning in or submitting what was due on the day you missed. For major assignments, I would expect that you email the work to me if you are absent the day that it is due. You are also responsible for finding out what in classwork and homework you missed (from the Schoology,, from the calendar, from a classmate, or from me before or after class. **You must email me the link to the assignment to let me know that you have finished.** If you miss a test or quiz, you must make it up within a week from the day that you return to receive credit.

## **\*\*In-Class Classroom Rules\*\*** (I will enforce these rules because I truly care about your learning and growth.)

- Absolutely **NO** phones in class. Your phone should not be out to check the time, either. Please see the clock on the wall.
- Earbuds should be out when you walk in the room. **Occasionally** during independent work time, I will allow you to listen to music on your Chromebook only (and you should not spend all your time selecting music). If you only have Bluetooth earbuds, I suggest purchasing a cheap pair that you can plug into your Chromebook.
- We will work bell-to-bell. Be in **your** seat and prepared to work when the bell rings. Stay focused and on-task throughout the period.
- Passes: Use your passing period time wisely. No passes will be given during the first 10 minutes or during SSR (except for library needs). Passes will only be given during independent work time.

Chromebooks: Do not abuse your 1 to 1 privilege. If you are using your Chromebook for anything besides what you should be doing at that moment, you will get one warning. The next time it happens, you will be in "focused browsing" to the only tabs needed for class. If your Chromebook is not charged, you will use pen and paper for the day.

### **\*\*Classroom\*\* Expectations**

- Be respectful! When the teacher is talking, students are not web-surfing, texting, emailing, talking, sleeping, writing notes, or working on assignments for other classes, etc. When other students are talking, pay attention. Do not vandalize the desks or any other classroom materials. Food, wrappers, drink bottles left behind will result in a loss of food/drink privileges in the classroom.
- Be on time! Failure to do so will result in loss of participation points. I will deal with tardies as stated in the student handbook.
- Be prepared! Your homework should be with you or in the appropriate place and completed when you walk through the door.
- Be on task! Make sure you are doing what you should be doing. This will save us all a lot of frustration and homework time.
- Use classroom appropriate language at all times.
- All school rules/procedures found in the student handbook will apply and be enforced at all times.