

LITERACY

LIT 1119/1129 • 2021-2022

Mrs. Kara Kennedy

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Available before school (rm. 295), period 6, 7, 8, 10 by appointment, after school (rm. 240)

Course description*

Students will have the opportunity to engage critically with narrative and expository text, read widely, and assess their own abilities. These courses prepare and support students for working with text at the secondary level. Literacy courses offered emphasize strategy and achievement in all or some of the following areas: comprehension, critical thinking, writing, vocabulary development, and fluency. Students are placed in courses based on the results of standardized tests and teacher input. Once students meet their literacy goals, they are potentially moved to a new course in general education. Students typically spend two years in literacy courses.

Credit weight*

College Prep

Priority Standards*

Semester 1	Semester 2
Students will create logical inferences and support their thinking with evidence provided by the author and their own prior knowledge and reasoning.	Students will apply reading strategies and knowledge about text types and authors to demonstrate through writing and discussion their understanding of a given text
Students will be able to determine the main topic or idea by locating a main idea/topic sentence or creating a main idea/topic sentence.	Students will create a unified idea representing multiple ideas, texts, passages, or sources
Students will paraphrase and summarize narrative and expository text to demonstrate comprehension	Students will gather relevant, credible information from multiple sources by refining searches in order to answer an inquiry question.
Students will apply reading strategies and knowledge about text types and authors to demonstrate through writing and discussion their understanding of a given text	Students will prepare for and share ideas, texts, information from their preparations and consider the ideas of others within the parameters of a discussion or a presentation.
Students will develop an argument and support it using relevant evidence and valid reasoning.	Students will develop an argument and support it using relevant evidence and valid reasoning.
Students will strengthen argumentative writing by developing a plan for writing and leveraging feedback from prior writing through revision.	Students will strengthen argumentative writing by developing a plan for writing and leveraging feedback from prior writing through revision.
Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting.	Students who have been identified as needing additional services will practice phonics, oral fluency, or vocabulary in a smaller setting.
Students will acquire new vocabulary and strategies and use the department terminology: assignments, conversations, assessments.	Students will acquire new vocabulary and strategies and use the department terminology: assignments, conversations, assessments.

Grading Categories* (Common for all instructors of this course)	Category Percent Weights* (Common for all instructors of this course)
Large Assessments	35%
Small Assessments	35%
Projects/Performance	15%
Participation/Practice	15%

Leyden High School D212 Common Grading Scale*: 90 - 100 A; 80-89 B; 70 - 79 C; 60 - 69 D; Below 60- F

Depending on class activities and assessment schedules, grades in this course will typically be updated on a weekly basis.

Grades are available via the [eSchool Home Access Center](#). **Schoology will not have the actual course grade.**

Materials Needed

- Chromebook;
- novel for SSR;
- folder to keep materials and texts;
- planner;
- writing utensils

Retake/Late Work/Missing Assignment Policy

- **LARGE ASSESSMENTS** - *Late work is permitted. Teachers may delay a common assessment for a student if there is concern the student is not prepared. Retakes, for full credit, are permissible at teacher's discretion. Missing assessments will be initially marked as M and changed to 0/NS.*
- **SMALL ASSESSMENTS & PROJECTS/PERFORMANCE** - *Missing work will be marked with an M in Eschool until made up. Work not made up by the end of a unit will be marked as a 0/NS. Students who refuse to complete assignments or work on an assignment in class as directed by a teacher or an aide will earn a 0/NS. Students with missing work may not be allowed to take the unit assessment until the work is completed.*
- **PARTICIPATION/PRACTICE** - *Late work will not be honored for non-absent students. Work is due on the date and by the time that has been assigned by the teacher.*

Movement Opportunities

- Proficiency in Literacy allows students to move to a different type of Literacy course to work on different types of skills at the end of a quarter. Students who are enrolled in the gen ed LIT311 or LIT312 courses will have the opportunity each semester to exit the program earlier than the 2 year requirement.
- Proficiency for this literacy course is meeting the following requirements:
 - 85% or higher in Common Assessments
 - 12 or higher on a Writing Benchmark
 - 85% or higher in English
 - Evidence of effort and self-advocacy
 - Growth in *Words Their Way* or ARR services
 - Recommendation of instructor and case manager

Other Information:

Cell phone and Earbud District Guidelines (to assist learning)

Transitioning from hallway to classroom

- Cell phones and headphones put away (not visible) before entering the room.
- "Cross the line; it's learning time."
- Student should not be using cell phones in the hallway during class periods.

Meetings/Assemblies

- Phones/earbuds should be put away (not visible)

Bathrooms/Locker Rooms

- Out of sight at all times

Cell Phone/Earbud Consequences

- 1st Offense: Cell phone privilege revoked (CPR) & Referral for Insubordination:Cell phone- student issued 4 detentions
- 2nd Offense: Cell phone privilege revoked (CPR) & Referral for Insubordination:Cell phone- student issued a BIC
- 3rd Offense: Cell phone privilege revoked (CPR) & Referral for Insubordination:Cell phone- student issued two BICs
- Consequences will continue with BICs, In School Suspension