

West Leyden High School (9 - 12)

LEYDEN CHSD 212



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District Provided Statement

Leyden High School District 212 is a comprehensive high school district located in Chicago's near west suburbs. Students reside in Northlake, Franklin Park, Schiller Park, River Grove, Rosemont, and unincorporated areas of Melrose Park. East Leyden High School is located in Franklin Park, and West Leyden High School is located in Northlake. At Leyden, faculty and staff aim to educate, enrich, and empower students and community.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

School Snapshot

Graduation Rate : 82.8%

Postsecondary Enrollment : 63.0%

Chronic Absenteeism : 37.1%

Teacher Retention : 93.5%

Senate District : 39 **House District** : 77

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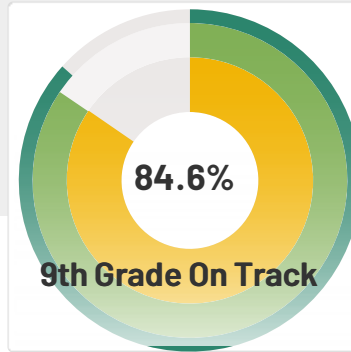
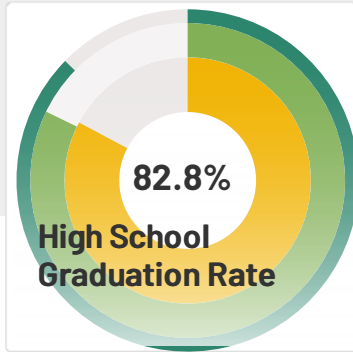
119 | Administrators

**121 | Civil Rights Data Collection
(2017-18)**

Date: 10/28/22 13:42:01 -05:00

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.



700 Students

Early College Coursework

SAT

What is it?

This shows the percentage and number of 11th-graders scoring at each of the performance levels for the SAT. Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment.

There are four Performance Levels for the SAT:

- Level 1 - Partially Meets Standards: The student has only partially met standards and demonstrates a minimal understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 2 - Approaching Standards: The student is approaching the proficiency level and demonstrates an incomplete understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 3 - Meets Standards: The student has met the proficiency level and demonstrates adequate understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 4 - Exceeds Standards: The student has exceeded the proficiency level and demonstrates a thorough understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
-

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	38.8%	47.1%	12.2%	1.9%	62.4%	26.4%	10.6%	0.7%
District	37.0%	45.2%	14.6%	3.2%	53.9%	26.9%	18.1%	1.1%
State	30.0%	39.1%	20.6%	10.3%	44.8%	25.2%	23.4%	6.5%
White								
School	25.6%	46.5%	20.9%	7.0%	51.2%	32.6%	16.3%	0.0%
District	28.4%	42.3%	23.2%	6.2%	35.8%	32.1%	31.1%	1.0%
State	19.5%	39.2%	27.3%	14.1%	33.1%	27.4%	31.4%	8.1%
Black								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.0%	36.8%	8.4%	1.8%	71.6%	19.9%	7.7%	0.7%
Male								
School	39.7%	45.7%	13.7%	0.9%	60.7%	27.4%	11.4%	0.5%
District	39.5%	43.3%	14.5%	2.7%	53.1%	26.2%	19.4%	1.4%
State	33.7%	37.6%	18.9%	9.8%	45.0%	23.7%	23.5%	7.8%
Female								
School	37.9%	48.5%	10.7%	2.9%	64.1%	25.2%	9.7%	1.0%
District	34.3%	47.2%	14.6%	3.8%	54.8%	27.8%	16.7%	0.8%
State	26.3%	40.7%	22.3%	10.8%	44.6%	26.8%	23.4%	5.1%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	27.3%	27.3%	9.1%	36.4%	36.4%	13.6%	31.8%	18.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	40.7%	46.9%	11.1%	1.3%	63.9%	25.9%	9.4%	0.8%
District	40.5%	46.2%	11.3%	2.0%	60.8%	25.4%	13.0%	0.8%
State	40.5%	42.8%	13.4%	3.2%	57.5%	26.0%	14.8%	1.6%
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	57.1%	33.3%	9.5%	9.5%	28.6%	52.4%	9.5%
State	10.9%	27.7%	28.8%	32.5%	15.0%	18.0%	36.9%	30.0%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	19.4%	33.3%	33.3%	13.9%	29.1%	23.0%	37.0%	10.9%
American Indian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	37.9%	15.7%	5.1%	56.3%	23.9%	16.7%	3.1%
Two or More Races								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	27.3%	37.2%	21.8%	13.6%	44.1%	22.7%	24.6%	8.7%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	71.7%	23.3%	3.3%	1.7%	91.7%	5.0%	3.3%	0.0%
District	69.0%	24.6%	4.8%	1.6%	87.3%	7.9%	4.8%	0.0%
State	54.1%	27.2%	11.8%	6.8%	67.4%	16.3%	13.0%	3.4%
Students with IEPs								
School	74.5%	21.8%	1.8%	1.8%	90.9%	5.5%	3.6%	0.0%
District	76.9%	21.2%	1.0%	1.0%	93.3%	3.8%	2.9%	0.0%
State	72.3%	21.6%	4.3%	1.8%	84.5%	10.6%	4.2%	0.7%
Non-IEP								
School	33.5%	50.8%	13.8%	1.9%	58.1%	29.5%	11.6%	0.8%
District	31.4%	48.6%	16.5%	3.5%	48.3%	30.2%	20.2%	1.2%
State	24.4%	41.4%	22.7%	11.4%	39.6%	27.2%	26.0%	7.3%
English Learners								
School	78.1%	21.9%	0.0%	0.0%	90.6%	7.8%	1.6%	0.0%
District	74.6%	24.6%	0.8%	0.0%	84.1%	11.9%	4.0%	0.0%
State	79.2%	19.8%	0.9%	0.0%	85.4%	12.0%	2.4%	0.2%
Non-English Learners								
School	31.9%	51.5%	14.4%	2.2%	57.3%	29.6%	12.2%	0.8%
District	30.4%	48.8%	17.0%	3.8%	48.5%	29.6%	20.6%	1.3%
State	26.6%	40.5%	22.0%	11.0%	42.0%	26.2%	24.9%	6.9%

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Academic Progress

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	43.5%	45.3%	9.4%	1.8%	67.7%	22.9%	8.5%	0.9%
District	45.5%	40.2%	11.6%	2.8%	62.5%	22.5%	13.4%	1.5%
State	45.9%	40.4%	11.2%	2.5%	63.5%	23.4%	11.7%	1.4%
Non Low Income								
School	33.7%	49.0%	15.3%	2.0%	56.4%	30.2%	12.9%	0.5%
District	29.5%	49.7%	17.2%	3.6%	46.1%	30.9%	22.3%	0.7%
State	19.3%	38.3%	26.9%	15.6%	32.2%	26.5%	31.4%	10.0%
Homeless								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.9%	32.5%	5.6%	1.0%	78.5%	15.8%	5.4%	0.2%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	63.3%	32.1%	4.2%	0.4%	83.1%	13.5%	2.9%	0.4%
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	32.3%	39.2%	18.3%	10.2%	46.9%	27.0%	20.9%	5.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	39.8%	48.3%	12.6%	1.9%	64.0%	27.0%	10.9%	0.7%
District	37.7%	46.0%	14.9%	3.3%	54.8%	27.4%	18.4%	1.1%
State	30.2%	39.4%	20.7%	10.4%	45.0%	25.4%	23.6%	6.5%
White								
School	25.7%	46.8%	21.1%	7.0%	51.5%	32.8%	16.4%	0.0%
District	28.4%	42.3%	23.2%	6.2%	35.6%	32.0%	31.0%	1.0%
State	20.0%	40.2%	28.0%	14.5%	33.9%	28.1%	32.2%	8.3%
Black								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	50.8%	35.3%	8.1%	1.7%	68.5%	19.1%	7.4%	0.7%
Male								
School	40.7%	46.8%	14.0%	0.9%	62.2%	28.1%	11.7%	0.5%
District	40.3%	44.2%	14.8%	2.8%	53.9%	26.6%	19.7%	1.4%
State	33.7%	37.6%	18.9%	9.9%	44.9%	23.6%	23.5%	7.8%
Female								
School	38.9%	49.9%	11.0%	3.0%	65.9%	25.9%	10.0%	1.0%
District	34.9%	48.0%	14.9%	3.9%	55.7%	28.2%	16.9%	0.8%
State	26.6%	41.3%	22.6%	10.9%	45.2%	27.2%	23.7%	5.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	28.7%	28.7%	9.6%	38.3%	38.3%	14.4%	33.5%	19.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	42.1%	48.5%	11.4%	1.4%	66.0%	26.7%	9.8%	0.8%
District	41.6%	47.6%	11.7%	2.0%	62.5%	26.1%	13.4%	0.9%
State	40.3%	42.5%	13.3%	3.2%	57.0%	25.8%	14.7%	1.6%
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	57.4%	33.5%	9.6%	9.6%	28.7%	52.6%	9.6%
State	11.4%	28.8%	30.0%	33.8%	15.6%	18.7%	38.4%	31.2%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	20.1%	34.5%	34.5%	14.4%	30.1%	23.8%	38.2%	11.3%
American Indian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.1%	36.7%	15.2%	5.0%	54.6%	23.2%	16.2%	3.0%
Two or More Races								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	27.2%	37.0%	21.7%	13.6%	43.8%	22.5%	24.4%	8.6%

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Academic Progress

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	69.6%	22.7%	3.2%	1.6%	89.1%	4.9%	3.2%	0.0%
District	66.9%	23.8%	4.6%	1.5%	84.5%	7.7%	4.6%	0.0%
State	52.6%	26.5%	11.5%	6.6%	65.1%	15.7%	12.5%	3.3%
Students with IEPs								
School	71.9%	21.1%	1.8%	1.8%	87.7%	5.3%	3.5%	0.0%
District	73.2%	20.1%	0.9%	0.9%	88.8%	3.7%	2.8%	0.0%
State	68.8%	20.6%	4.1%	1.7%	79.7%	10.0%	4.0%	0.6%
Non-IEP								
School	34.7%	52.6%	14.3%	2.0%	60.2%	30.5%	12.0%	0.8%
District	32.3%	50.0%	17.0%	3.7%	49.5%	31.0%	20.8%	1.3%
State	24.7%	42.0%	23.1%	11.6%	40.1%	27.5%	26.3%	7.4%
English Learners								
School	78.6%	22.0%	0.0%	0.0%	91.1%	7.9%	1.6%	0.0%
District	75.0%	24.7%	0.8%	0.0%	84.5%	12.0%	4.0%	0.0%
State	76.5%	19.1%	0.9%	0.0%	82.0%	11.5%	2.3%	0.2%
Non-English Learners								
School	32.8%	53.1%	14.8%	2.3%	59.1%	30.5%	12.6%	0.9%
District	31.0%	49.8%	17.4%	3.9%	49.4%	30.2%	21.0%	1.3%
State	26.8%	40.9%	22.2%	11.1%	42.3%	26.4%	25.1%	7.0%

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Academic Progress

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	45.0%	46.8%	9.7%	1.9%	70.0%	23.7%	8.8%	0.9%
District	46.8%	41.3%	12.0%	2.9%	64.2%	23.1%	13.8%	1.6%
State	44.8%	39.5%	11.0%	2.5%	61.9%	22.8%	11.5%	1.4%
Non Low Income								
School	34.3%	49.9%	15.6%	2.0%	57.4%	30.7%	13.1%	0.5%
District	29.8%	50.1%	17.4%	3.7%	46.5%	31.1%	22.4%	0.7%
State	19.8%	39.3%	27.7%	16.0%	33.0%	27.2%	32.2%	10.2%
Homeless								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.0%	29.4%	5.0%	0.9%	70.7%	14.2%	4.9%	0.2%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	49.9%	25.3%	3.3%	0.4%	64.6%	10.5%	2.3%	0.4%
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	32.8%	39.9%	18.6%	10.4%	47.6%	27.4%	21.2%	5.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 - Level 2 – Foundational: The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
 - Level 3 – Satisfactory: The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
 - Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
-

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	39.1%	37.9%	20.1%	2.8%	58.6%	19.8%	21.2%	0.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	39.0%	42.6%	16.2%	2.2%	58.0%	24.5%	17.6%	0.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	40.0%	16.1%	2.5%	58.4%	21.3%	19.9%	0.4%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	39.8%	36.9%	20.6%	2.8%	61.0%	20.9%	18.1%	0.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	44.3%	37.3%	15.9%	2.5%	60.9%	21.1%	17.8%	0.3%
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	47.4%	41.1%	10.5%	1.1%	66.0%	17.0%	17.0%	0.0%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	57.1%	28.6%	0.0%	14.3%	57.1%	14.3%	28.6%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	31.6%	34.2%	28.9%	5.3%	52.6%	26.3%	18.4%	2.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.1%	42.1%	14.2%	1.7%	59.0%	22.0%	18.7%	0.3%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.5%	38.2%	18.5%	2.8%	59.4%	21.0%	19.4%	0.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	40.2%	16.5%	2.0%	59.4%	23.1%	17.4%	0.1%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.2%	37.5%	19.0%	3.3%	59.2%	18.9%	21.4%	0.4%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	30.6%	44.4%	22.2%	2.8%	38.9%	27.8%	33.3%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	25.0%	58.3%	16.7%	0.0%	47.8%	39.1%	13.0%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	33.3%	42.9%	23.8%	0.0%	66.7%	23.8%	9.5%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.1%	39.8%	21.1%	3.0%	61.6%	20.8%	22.3%	0.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	41.1%	44.8%	17.1%	2.3%	61.0%	25.7%	18.5%	0.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	43.4%	42.1%	16.9%	2.7%	61.4%	22.4%	20.9%	0.4%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.8%	38.8%	21.6%	2.9%	64.1%	21.9%	19.1%	0.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	46.7%	39.2%	16.7%	2.7%	64.1%	22.2%	18.7%	0.3%
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	49.9%	43.2%	11.1%	1.1%	69.4%	17.9%	17.9%	0.0%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	0.0%	105.3%	0.0%	0.0%	0.0%	0.0%	105.3%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.2%	30.1%	0.0%	15.0%	60.2%	15.0%	30.1%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	32.4%	35.1%	29.7%	5.4%	54.0%	27.0%	18.9%	2.7%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	44.3%	44.3%	15.0%	1.7%	62.1%	23.2%	19.7%	0.4%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.5%	40.1%	19.4%	3.0%	62.4%	22.0%	20.4%	0.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	43.4%	42.3%	17.4%	2.1%	62.5%	24.3%	18.3%	0.1%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.2%	39.3%	19.9%	3.5%	62.1%	19.9%	22.5%	0.4%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	32.2%	46.8%	23.4%	2.9%	40.9%	29.2%	35.1%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	26.3%	61.4%	17.5%	0.0%	50.3%	41.2%	13.7%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	35.1%	45.1%	25.1%	0.0%	70.2%	25.1%	10.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.7%	25.7%	6.8%	0.8%
White				
School	*	*	*	*
District	‡	‡	‡	‡
State	63.6%	27.9%	7.7%	0.8%
Black				
School	*	*	*	*
District	*	*	*	*
State	67.8%	25.2%	5.2%	1.7%
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.2%	25.5%	7.2%	1.0%
Female				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	67.7%	25.9%	6.0%	0.4%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	68.1%	24.9%	6.7%	0.3%
Asian				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	80.5%	16.1%	3.4%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	83.3%	0.0%	16.7%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	59.5%	27.0%	13.5%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.7%	25.7%	6.8%	0.8%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.7%	25.7%	6.8%	0.8%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.5%	22.5%	6.6%	0.4%
Non-English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	65.8%	26.4%	6.8%	0.9%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	65.9%	27.1%	6.1%	1.0%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	67.7%	24.0%	7.7%	0.6%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	55.9%	29.4%	11.8%	2.9%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	65.2%	30.4%	4.3%	0.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	76.2%	19.0%	4.8%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
White				
School	*	*	*	*
District	‡	‡	‡	‡
State	66.9%	29.3%	8.1%	0.9%
Black				
School	*	*	*	*
District	*	*	*	*
State	71.4%	26.5%	5.5%	1.8%
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.7%	26.8%	7.6%	1.1%
Female				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.1%	27.3%	6.3%	0.4%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.7%	26.2%	7.1%	0.3%
Asian				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	84.7%	16.9%	3.6%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	105.3%	0.0%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	87.7%	0.0%	17.5%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	62.6%	28.5%	14.2%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	74.2%	23.7%	7.0%	0.4%
Non-English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.3%	27.7%	7.2%	1.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.3%	28.5%	6.4%	1.1%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.2%	25.3%	8.1%	0.6%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	58.8%	31.0%	12.4%	3.1%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	68.7%	32.0%	4.6%	0.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	80.2%	20.1%	5.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
 - Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
 - Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
 - Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.
-

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
White				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Black				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Male				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Female				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Asian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Students with IEPs				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non-English Learners				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11

Science				
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non Low Income				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Homeless				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Military				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
White				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Black				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Male				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Female				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Asian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Students with IEPs				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non-English Learners				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 11 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non Low Income				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Homeless				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Military				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	13.7% *	13.9% *	13.4% *	* *	27.3% *	‡ *	11.9% *	‡ *	* *	‡ *	‡ *	5.5% *
District	17.5% *	17.0% *	18.0% *	* *	28.9% *	‡ *	13.1% *	39.1% *	‡ *	‡ *	‡ *	6.2% *
State	29.9% *	25.5% *	34.7% *	50.5% *	39.4% *	12.1% *	18.4% *	58.6% *	38.7% *	23.5% *	33.6% *	12.9% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	4.4% *	0.0% *	10.9% *	‡ *	* *	* *	‡ *
District	2.4% *	0.7% *	14.3% *	20.0% *	* *	* *	‡ *
State	7.0% *	6.9% *	15.9% *	9.3% *	10.2% *	11.0% *	31.1% *

Mathematics - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	10.8% *	11.4% *	10.1% *	* *	15.9% *	‡ *	9.6% *	‡ *	* *	‡ *	‡ *	4.2% *
District	18.4% *	20.1% *	16.5% *	* *	31.5% *	‡ *	13.1% *	63.6% *	‡ *	‡ *	‡ *	4.8% *
State	25.8% *	27.3% *	24.3% *	37.2% *	35.6% *	6.8% *	13.5% *	60.2% *	33.4% *	19.1% *	28.5% *	12.2% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency (cont)

Mathematics - All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	4.5% *	1.4% *	9.2% *	‡ *	* *	* *	‡ *
District	3.3% *	3.7% *	14.3% *	0.0% *	* *	* *	‡ *
State	7.2% *	6.8% *	11.4% *	5.6% *	7.3% *	6.7% *	26.1% *

Science - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	42.0% *	39.0% *	45.0% *	* *	55.0% *	‡ *	41.0% *	‡ *	* *	‡ *	‡ *	23.0% *
District	44.0% *	41.0% *	46.0% *	* *	53.0% *	‡ *	39.0% *	86.0% *	‡ *	‡ *	‡ *	20.0% *
State	50.0% *	50.0% *	50.0% *	75.0% *	63.0% *	23.0% *	37.0% *	76.0% *	56.0% *	41.0% *	54.0% *	28.0% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	20.0% *	16.0% *	38.0% *	‡ *	* *	* *	‡ *
District	14.0% *	14.0% *	36.0% *	‡ *	* *	* *	‡ *
State	17.0% *	16.0% *	33.0% *	22.0% *	19.0% *	24.0% *	54.0% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	14.0%	14.3%	13.7%	‡	27.5%	‡	12.2%	‡	‡	‡	‡	5.4%
District	17.8%	17.3%	18.3%	*	28.8%	‡	13.5%	39.5%	‡	‡	‡	6.0%
State	30.9%	26.2%	35.8%	51.6%	40.8%	12.4%	19.0%	61.1%	40.0%	24.0%	34.2%	13.1%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	4.3%	0.0%	11.3%	‡	‡	‡	‡
District	2.3%	0.7%	14.6%	19.1%	*	*	‡
State	7.1%	7.1%	16.3%	9.2%	10.5%	10.7%	32.1%

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	11.1%	11.7%	10.4%	‡	16.0%	‡	9.9%	‡	‡	‡	‡	4.1%
District	18.7%	20.4%	16.8%	*	31.3%	‡	13.5%	64.1%	‡	‡	‡	4.7%
State	26.6%	28.0%	25.0%	37.6%	36.8%	6.9%	13.9%	62.6%	34.4%	19.4%	28.9%	12.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests - Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	4.4%	1.4%	9.5%	‡	‡	‡	‡
District	3.1%	3.7%	14.6%	0.0%	*	*	‡
State	7.3%	7.0%	11.6%	5.5%	7.5%	6.4%	26.9%

Science - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	45.0%	42.0%	47.7%	‡	57.9%	‡	43.4%	‡	‡	‡	‡	24.8%
District	46.5%	44.0%	48.8%	*	56.0%	‡	41.8%	90.9%	‡	‡	‡	21.3%
State	51.8%	51.7%	52.0%	74.8%	65.9%	23.4%	38.5%	79.4%	57.4%	41.6%	55.5%	28.9%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	21.9%	17.2%	40.1%	‡	‡	‡	‡
District	14.9%	14.7%	38.4%	‡	*	*	‡
State	18.0%	16.9%	34.1%	22.0%	19.0%	24.2%	56.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	97.4% *	97.5% *	97.3% *	* *	95.7% *	‡ *	98.0% *	‡ *	* *	‡ *	‡ *	93.6% *
District	96.8% *	97.1% *	96.5% *	* *	94.8% *	‡ *	97.9% *	95.8% *	‡ *	‡ *	‡ *	93.0% *
State	98.0% *	97.8% *	98.1% *	96.9% *	98.4% *	96.7% *	97.9% *	99.0% *	98.3% *	97.1% *	96.6% *	96.5% *

	Students with IEPs	English Learners	Low Income
School	93.2% *	95.9% *	97.9% *
District	91.9% *	95.8% *	97.7% *
State	96.2% *	98.1% *	97.6% *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	97.4% *	97.5% *	97.3% *	* *	95.7% *	‡ *	98.0% *	‡ *	* *	‡ *	‡ *	93.5% *
District	96.6% *	96.7% *	96.5% *	* *	94.3% *	‡ *	97.7% *	95.7% *	‡ *	‡ *	‡ *	92.9% *
State	97.7% *	97.6% *	97.9% *	95.9% *	98.3% *	96.3% *	97.7% *	98.8% *	97.9% *	96.8% *	96.3% *	96.0% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Participation

	Students with IEPs	English Learners	Low Income
School	93.1% *	95.9% *	97.9% *
District	91.8% *	95.8% *	97.5% *
State	95.7% *	97.9% *	97.3% *

Science - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	100.0% *	‡ *	100.0% *	‡ *	* *	‡ *	‡ *	100.0% *
District	100.0% *	100.0% *	100.0% *	* *	100.0% *	‡ *	100.0% *	100.0% *	‡ *	‡ *	‡ *	100.0% *
State	98.0% *	97.9% *	98.0% *	94.7% *	98.5% *	96.6% *	97.6% *	99.1% *	98.2% *	96.7% *	97.7% *	96.9% *

	Students with IEPs	English Learners	Low Income
School	100.0% *	100.0% *	100.0% *
District	100.0% *	100.0% *	100.0% *
State	97.0% *	98.0% *	97.4% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall SAT ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	97.4% *	97.5% *	97.3% *	* *	95.7% *	‡ *	98.0% *	‡ *	* *	‡ *	‡ *	93.1% *
District	96.8% 878	97.1% 467	96.5% 411	* *	94.7% 198	‡ 6	97.9% 643	95.5% 21	‡ 1	‡ 3	‡ 6	92.5% 135
State	95.2% 142,053	94.6% 72,225	95.8% 69,802	100.0% 26	97.2% 66,937	90.6% 21,716	94.0% 40,286	98.5% 7,992	97.7% 172	93.1% 322	93.9% 4,628	91.9% 26,148

	Students with IEPs	English Learners	Low Income
School	92.5% *	95.8% *	97.9% *
District	91.1% 113	95.7% 134	97.7% 417
State	90.0% 17,519	91.5% 9,727	92.4% 59,151

Overall SAT Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	97.4% *	97.5% *	97.3% *	* *	95.7% *	‡ *	98.0% *	‡ *	* *	‡ *	‡ *	93.1% *
District	96.6% 876	96.7% 465	96.5% 411	* *	94.3% 197	‡ 6	97.7% 642	95.5% 21	‡ 1	‡ 3	‡ 6	92.5% 135
State	95.0% 141,759	94.3% 72,046	95.6% 69,687	100.0% 26	97.0% 66,836	90.2% 21,637	93.8% 40,194	98.3% 7,982	97.7% 172	92.8% 321	93.7% 4,617	91.2% 25,949

	Students with IEPs	English Learners	Low Income
School	92.5% *	95.8% *	97.9% *
District	91.1% 113	95.7% 134	97.4% 416
State	89.1% 17,339	91.0% 9,677	92.2% 58,980

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	100.0% 11	‡ 5	‡ 6	* *	‡ 3	* *	‡ 6	‡ 2	* *	* *	* *	100.0% 11
State	99.9% 10,693	99.9% 7,160	99.9% 3,533	* *	99.9% 4,222	100.0% 2,489	99.9% 3,012	99.8% 579	100.0% 7	100.0% 37	99.7% 347	99.9% 10,693

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	100.0% 11	‡ 2	‡ 5
State	99.9% 10,693	99.9% 2,734	99.9% 6,388

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	100.0% 10	‡ 4	‡ 6	* *	‡ 3	* *	‡ 6	‡ 1	* *	* *	* *	100.0% 10
State	99.9% 10,644	99.9% 7,125	99.9% 3,519	* *	99.9% 4,211	100.0% 2,479	99.9% 2,993	99.8% 573	100.0% 7	100.0% 37	99.7% 344	99.9% 10,644

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	100.0% 10	‡ 2	‡ 5
State	99.9% 10,644	99.9% 2,712	99.9% 6,355

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Academic Progress

Participation Rate (cont)

Overall DLM Science - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	‡ 8	‡ 3	‡ 5	* *	‡ 3	* *	‡ 4	‡ 1	* *	* *	* *	‡ 8
State	100.0% 4,158	100.0% 2,775	100.0% 1,383	* *	100.0% 1,683	100.0% 956	100.0% 1,153	99.6% 229	100.0% 4	100.0% 15	100.0% 118	100.0% 4,158

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	‡ 8	‡ 2	‡ 3
State	100.0% 4,158	99.9% 987	100.0% 2,392

Overall - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	100.0% *	‡ *	100.0% *	‡ *	* *	‡ *	* *	100.0% *
District	100.0% 778	100.0% 373	100.0% 405	* *	100.0% 185	‡ 6	100.0% 557	100.0% 21	‡ 1	‡ 3	‡ 5	100.0% 91
State	97.9% 395,258	97.9% 201,018	98.0% 194,204	94.7% 36	98.5% 185,552	96.6% 61,374	97.6% 110,216	99.0% 22,083	98.2% 426	96.6% 980	97.7% 14,627	96.7% 70,516

	Students with IEPs	English Learners	Low Income
School	100.0% *	100.0% *	100.0% *
District	100.0% 77	100.0% 98	100.0% 353
State	96.7% 50,623	98.0% 46,584	97.4% 178,492

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	2.6% *	2.5% *	2.7% *	* *	4.3% *	‡ *	2.0% *	‡ *	* *	‡ *	‡ *	6.4% *
District	3.2% *	2.9% *	3.5% *	* *	5.2% *	‡ *	2.1% *	4.2% *	‡ *	‡ *	‡ *	7.0% *
State	2.0% *	2.2% *	1.9% *	3.1% *	1.6% *	3.3% *	2.1% *	1.0% *	1.7% *	2.9% *	3.4% *	3.5% *

	Students with IEPs	English Learners	Low Income
School	6.8% *	4.1% *	2.1% *
District	8.1% *	4.2% *	2.3% *
State	3.8% *	1.9% *	2.4% *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	2.6% *	2.5% *	2.7% *	* *	4.3% *	‡ *	2.0% *	‡ *	* *	‡ *	‡ *	6.5% *
District	3.4% *	3.3% *	3.5% *	* *	5.7% *	‡ *	2.3% *	4.3% *	‡ *	‡ *	‡ *	7.1% *
State	2.3% *	2.4% *	2.1% *	4.1% *	1.7% *	3.7% *	2.3% *	1.2% *	2.1% *	3.2% *	3.7% *	4.0% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Non Participation

	Students with IEPs	English Learners	Low Income
School	6.9% *	4.1% *	2.1% *
District	8.2% *	4.2% *	2.5% *
State	4.3% *	2.1% *	2.7% *

Science - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	‡ *	* *	‡ *	‡ *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *
State	2.0% *	2.1% *	2.0% *	5.3% *	15% *	3.4% *	2.4% *	0.9% *	1.8% *	3.3% *	2.3% *	3.1% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.0% *	0.0% *	0.0% *
State	3.0% *	2.0% *	2.6% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall SAT ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	2.6% *	2.5% *	2.7% *	* *	4.3% *	‡ *	2.0% *	‡ *	* *	‡ *	‡ *	6.9% *
District	3.2% *	2.9% *	3.5% *	* *	5.3% *	‡ *	2.1% *	4.5% *	‡ *	‡ *	‡ *	7.5% *
State	4.8% *	5.4% *	4.2% *	0.0% *	2.8% *	9.4% *	6.0% *	1.5% *	2.3% *	6.9% *	6.1% *	8.1% *

	Students with IEPs	English Learners	Low Income
School	7.5% *	4.2% *	2.1% *
District	8.9% *	4.3% *	2.3% *
State	10.0% *	8.5% *	7.6% *

Overall SAT Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	2.6% *	2.5% *	2.7% *	* *	4.3% *	‡ *	2.0% *	‡ *	* *	‡ *	‡ *	6.9% *
District	3.4% *	3.3% *	3.5% *	* *	5.7% *	‡ *	2.3% *	4.5% *	‡ *	‡ *	‡ *	7.5% *
State	5.0% *	5.7% *	4.4% *	0.0% *	3.0% *	9.8% *	6.2% *	1.7% *	2.3% *	7.2% *	6.3% *	8.8% *

	Students with IEPs	English Learners	Low Income
School	7.5% *	4.2% *	2.1% *
District	8.9% *	4.3% *	2.6% *
State	10.9% *	9.0% *	7.8% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall DLM ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	0.0% *	‡ *	‡ *	* *	‡ *	* *	‡ *	‡ *	* *	* *	* *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	0.0% *	‡ *	‡ *
State	0.1% *	0.1% *	0.1% *

Overall DLM Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	0.0% *	‡ *	‡ *	* *	‡ *	* *	‡ *	‡ *	* *	* *	* *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	0.0% *	‡ *	‡ *
State	0.1% *	0.1% *	0.1% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall DLM Science - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	* *	* *	‡ *	‡ *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	‡ *	* *	* *	* *	‡ *
State	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.4% *	0.0% *	0.0% *	0.0% *	0.0% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	‡ *	‡ *	‡ *
State	0.0% *	0.1% *	0.0% *

Overall ISA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	‡ *	* *	‡ *	* *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *
State	2.1% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	1.0% *	1.8% *	3.4% *	2.3% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.0% *	0.0% *	0.0% *
State	3.3% *	2.0% *	2.6% *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

9th Grade On Track

What is it?

This shows the percentage of 9th graders on track. They are defined as the percentage of first-time ninth-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects. For the purpose of this metric, core subjects include reading, math, science, and social studies.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	84.6%	83.2%	86.2%	*	85.4%	‡	84.1%	‡	*	‡	‡	79.7%
District	84.5%	83.3%	85.8%	*	89.1%	84.6%	82.9%	88.2%	‡	‡	‡	78.7%
State	86.6%	84.9%	88.3%	95.9%	90.9%	76.4%	83.8%	96.6%	86.7%	79.0%	83.5%	82.4%

	Students with IEPs	English Learners	Low Income
School	78.4%	78.9%	78.8%
District	76.7%	77.4%	78.8%
State	81.1%	79.5%	79.4%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

College and Career Ready

What is it?

This shows the percentage of students in the current academic year who both have an exit code of graduated and who meet either the Distinguished Scholar definition or College and Career Scholar definition.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	*	‡	‡	*	*	*	*
District	2.7%	2.8%	2.7%	*	‡	*	‡	‡	‡	*	*	*
State	0.1%	0.0%	0.2%	5.6%	0.1%	0.2%	0.0%	0.2%	1.6%	0.7%	0.3%	0.1%

	Students with IEPs	English Learners	Low Income
School	*	*	‡
District	*	*	‡
State	0.1%	0.1%	0.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education

Career and Technical Education

Enrollment	
School	1,279
District	2,590
State	291,667

Perkins Measures - Four-Year Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	92.9%	92.3%	93.5%	*	95.0%	*	93.0%	*	*	*	*	*
District	93.9%	92.9%	95.0%	*	95.4%	*	93.3%	100.0%	*	*	*	*
State	96.2%	95.7%	96.8%	100.0%	97.0%	94.3%	94.6%	98.5%	96.9%	96.3%	95.3%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	78.6%	80.6%	*	*	*	*
District	78.4%	79.7%	*	*	*	*
State	89.0%	90.0%	90.7%	85.7%	85.9%	94.8%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures – Extended (Six-Year) Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	29.3%	27.8%	31.7%	*	28.6%	30.7%	27.1%	46.7%	*	0.0%	35.0%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	22.8%	33.9%	41.2%	*	0.0%	20.0%

Perkins Measures – Academic Proficiency Rate in Reading/Language Art

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	13.0%	19.4%	*	*	*	*	9.5%	*	*	*	*	*
District	18.7%	21.8%	15.6%	*	33.3%	*	12.5%	*	*	*	*	*
State	28.1%	28.5%	27.6%	87.5%	33.3%	8.8%	16.0%	58.0%	30.0%	20.5%	29.8%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	5.8%	0.8%	6.9%	0.0%	16.7%	22.5%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures – Academic Proficiency Rate in Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	8.1%	13.9%	*	*	*	*	6.0%	*	*	*	*	*
District	14.4%	20.0%	8.9%	*	30.4%	*	8.1%	*	*	*	*	*
State	25.8%	28.8%	21.9%	50.0%	30.8%	6.5%	12.9%	61.3%	30.0%	18.0%	25.2%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	4.3%	1.5%	4.6%	0.0%	6.4%	18.4%

Perkins Measures – Academic Proficiency Rate in Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	14.4%	22.3%	*	*	*	*	11.4%	*	*	*	*	*
District	16.9%	24.5%	9.3%	*	32.4%	*	10.8%	*	*	*	*	*
State	29.8%	34.2%	24.2%	100.0%	34.8%	9.5%	19.3%	52.9%	37.5%	31.3%	32.3%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	7.8%	1.6%	11.9%	0.0%	8.6%	22.8%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Postsecondary Placement Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	*	*	*	*	*	*

Perkins Measures - Nontraditional Program Enrollment Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	39.1%	*	74.3%	*	26.0%	*	40.9%	*	*	*	*	*
District	38.3%	*	74.5%	*	32.0%	*	40.8%	*	*	*	*	*
State	31.2%	8.8%	60.1%	0.0%	31.3%	35.6%	29.3%	26.6%	28.1%	23.9%	32.9%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	47.2%	47.1%	*	*	*	*
District	35.0%	41.3%	*	*	*	*
State	29.2%	30.4%	36.8%	50.0%	39.9%	32.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures – Program Quality – Attained Postsecondary Credits Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	67.4%	55.5%	78.6%	*	68.4%	*	67.7%	*	*	*	*	*
District	69.3%	59.2%	79.1%	*	79.6%	*	66.5%	*	*	*	*	*
State	31.3%	33.5%	28.6%	33.3%	31.9%	28.8%	31.5%	31.3%	43.8%	31.4%	28.0%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	78.3%	67.7%	*	*	*	*
District	68.3%	65.3%	*	*	*	*
State	29.4%	29.9%	24.5%	16.7%	16.9%	35.2%

Perkins Measures – Program Quality – Work-Based Learning Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	4.9%	4.6%	5.2%	0.0%	5.6%	4.7%	3.4%	3.0%	6.3%	7.0%	4.9%	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	7.2%	3.5%	3.9%	33.3%	9.0%	5.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education

CTE Participant - Total Count of CTE Participants

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	1,261	676	585	*	120	13	1,097	19	*	*	*	*
District	2,563	1,392	1,171	*	596	34	1,838	65	*	*	19	*
State	265,268	148,376	116,503	389	148,403	33,272	60,201	12,961	219	526	9,686	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	136	212	12	*	*	12
District	283	360	23	*	*	26
State	32,293	15,890	5,091	45	943	2,407

CTE Participant - Count of Students participating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	26,281	15,688	10,582	11	21,990	1,562	1,781	144	11	29	764	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,809	359	659	10	146	166

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	177	154	23	*	25	*	149	*	*	*	*	*
District	328	280	48	*	94	*	225	*	*	*	*	*
State	38,925	31,101	7,777	47	24,366	3,904	7,505	1,569	27	84	1,470	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	21	36	*	*	*	*
District	49	60	*	*	*	*
State	5,671	2,132	692	12	143	314

CTE Participant - Count of Students participating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	25,281	15,810	9,385	86	13,423	3,328	6,220	1,132	24	44	1,110	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,564	1,801	599	8	105	225

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	59	33	26	*	*	*	55	*	*	*	*	*
District	92	57	35	*	19	*	70	*	*	*	*	*
State	66,174	38,133	27,929	112	38,494	8,940	12,349	3,446	51	131	2,763	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	6,456	3,575	1,080	20	271	609

CTE Participant - Count of Students participating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	17,661	3,578	14,057	26	8,867	2,540	4,740	679	15	38	782	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,050	1,409	409	*	69	147

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	66	36	30	*	*	*	58	*	*	*	*	*
District	136	77	59	*	34	*	95	*	*	*	*	*
State	56,039	32,482	23,454	103	33,408	6,706	10,211	3,427	36	100	2,151	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	4,597	2,698	725	16	181	509

CTE Participant - Count of Students participating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	677	355	322	*	399	141	63	7	1	*	66	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	117	27	26	*	12	3

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	15,037	3,867	11,164	6	6,648	2,534	4,228	897	9	49	672	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	1,262	1,160	438	2	73	108

CTE Participant - Count of Students participating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	454	171	283	*	41	*	401	*	*	*	*	*
District	936	360	576	*	208	16	680	19	*	*	*	*
State	62,331	28,055	34,137	139	34,203	8,434	14,862	2,175	54	121	2,482	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	52	56	*	*	*	*
District	94	104	*	*	*	11
State	9,076	4,160	1,178	11	232	661

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	199	16	183	*	16	*	178	*	*	*	*	*
District	402	34	368	*	84	*	306	*	*	*	*	*
State	36,555	12,174	24,375	6	23,043	4,465	6,459	878	32	64	1,614	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	20	22	*	*	*	*
District	29	42	*	*	*	*
State	5,046	1,656	810	15	198	405

CTE Participant - Count of Students participating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	638	379	259	*	58	11	551	12	*	*	*	*
District	1,331	817	514	*	301	25	946	43	*	*	10	*
State	45,847	28,538	17,255	54	24,759	7,475	9,237	2,372	47	100	1,857	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	58	120	*	*	*	*
District	137	207	*	*	*	14
State	5,829	2,919	1,021	13	218	491

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Law, Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5,102	2,573	2,529	*	2,156	1,131	1,350	161	4	15	285	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	654	438	182	*	27	29

CTE Participant - Count of Students participating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	48	45	*	*	*	*	46	*	*	*	*	*
District	118	108	10	*	34	*	82	*	*	*	*	*
State	40,424	27,653	12,717	54	24,778	4,176	8,650	1,111	28	83	1,598	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	18	15	*	*	*	*
State	6,209	2,536	733	10	155	344

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	143	101	42	*	18	*	120	*	*	*	*	*
District	300	210	90	*	74	*	209	*	*	*	*	*
State	30,296	18,139	12,153	4	17,813	2,901	6,183	2,036	21	67	1,275	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	10	19	*	*	*	*
District	28	32	*	*	*	*
State	2,490	1,593	358	11	89	339

CTE Participant - Count of Students participating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	48	44	*	*	*	*	37	*	*	*	*	*
District	123	111	12	*	47	*	66	*	*	*	*	*
State	23,586	18,269	5,265	52	11,532	2,754	5,969	2,279	21	53	978	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,433	1,680	368	*	74	154

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	147	133	14	*	14	*	133	*	*	*	*	*
District	279	254	25	*	73	*	201	*	*	*	*	*
State	28,219	24,133	4,020	66	15,841	2,929	7,592	776	18	69	994	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	18	29	*	*	*	*
District	42	50	*	*	*	*
State	4,932	2,389	547	1	94	254

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education

CTE Concentrator - Total Count of CTE Concentrators

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	529	253	276	*	50	*	465	*	*	*	*	*
District	1,103	546	557	*	281	12	767	28	*	*	11	*
State	106,122	59,746	46,338	38	62,866	11,794	22,407	5,187	82	184	3,602	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	53	70	*	*	*	*
District	103	126	*	*	*	15
State	12,941	4,696	1,904	16	286	874

CTE Concentrator - Count of Students concentrating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	18,535	11,296	7,231	8	15,997	849	1,110	90	7	19	463	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,693	197	488	3	88	109

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	106	96	10	*	16	*	89	*	*	*	*	*
District	201	178	23	*	56	*	136	*	*	*	*	*
State	26,458	21,788	4,665	5	17,557	2,173	4,553	1,214	19	54	888	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	13	20	*	*	*	*
District	25	32	*	*	*	*
State	3,555	986	411	10	61	208

CTE Concentrator - Count of Students concentrating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	15,359	10,574	4,783	2	9,682	1,313	3,101	650	8	17	588	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,157	619	257	10	33	143

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	67	45	22	*	*	*	59	*	*	*	*	*
District	144	107	37	*	38	*	96	*	*	*	*	*
State	40,934	24,921	16,009	4	27,151	4,139	6,292	1,762	35	76	1,479	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	4,362	1,393	650	13	115	341

CTE Concentrator - Count of Students concentrating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	11,335	1,532	9,799	4	6,143	1,396	2,963	381	8	18	426	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	1,274	594	205	*	29	108

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	50	31	19	*	*	*	46	*	*	*	*	*
District	116	77	39	*	31	*	80	*	*	*	*	*
State	33,875	20,774	13,098	3	22,706	3,143	5,043	1,668	34	50	1,231	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,037	1,027	447	12	83	290

CTE Concentrator - Count of Students concentrating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	111	57	54	*	96	6	5	1	*	*	3	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	24	*	2	*	1	1

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6,374	1,366	5,005	3	3,023	965	1,665	443	4	21	253	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	427	339	165	*	23	48

CTE Concentrator - Count of Students concentrating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	368	136	232	*	28	*	330	*	*	*	*	*
District	774	305	469	*	182	12	552	16	*	*	10	*
State	48,719	22,623	26,075	21	28,292	6,328	10,485	1,592	38	77	1,907	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	40	47	*	*	*	*
District	76	89	*	*	*	12
State	7,152	2,419	902	8	153	487

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	160	*	152	*	*	*	149	*	*	*	*	*
District	344	23	321	*	77	*	253	*	*	*	*	*
State	27,327	9,541	17,784	2	18,283	2,817	4,470	579	23	45	1,110	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	17	18	*	*	*	*
District	22	34	*	*	*	*
State	3,902	987	588	13	105	228

CTE Concentrator - Count of Students concentrating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	483	239	244	*	42	*	427	*	*	*	*	*
District	944	496	448	*	224	12	669	25	*	*	11	*
State	32,222	20,745	11,471	6	21,112	3,112	5,181	1,603	25	59	1,130	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	51	67	*	*	*	*
District	92	111	*	*	*	14
State	3,935	1,174	521	11	105	301

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Law, Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,737	881	856	*	889	230	466	81	3	5	63	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	177	29	37	*	*	8

CTE Concentrator - Count of Students concentrating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	83	77	*	*	14	*	69	*	*	*	*	*
District	191	173	18	*	64	*	118	*	*	*	*	*
State	25,315	17,482	7,831	2	16,875	2,222	4,573	691	18	38	898	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	10	13	*	*	*	*
District	20	21	*	*	*	*
State	3,761	978	447	3	70	212

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	143	101	42	*	18	*	120	*	*	*	*	*
District	300	210	90	*	74	*	209	*	*	*	*	*
State	30,296	18,139	12,153	4	17,813	2,901	6,183	2,036	21	67	1,275	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	10	19	*	*	*	*
District	28	32	*	*	*	*
State	2,490	1,593	358	11	89	339

CTE Concentrator - Count of Students concentrating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	32	31	*	*	*	*	23	*	*	*	*	*
District	84	77	*	*	37	*	40	*	*	*	*	*
State	15,173	12,343	2,827	3	8,146	1,321	3,606	1,496	16	28	560	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	1,468	576	177	1	31	102

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	123	113	10	*	18	*	104	*	*	*	*	*
District	252	233	19	*	73	*	171	*	*	*	*	*
State	18,427	16,256	2,168	3	11,146	1,654	4,520	487	12	35	573	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	12	20	*	*	*	*
District	31	38	*	*	*	*
State	3,140	1,083	332	*	43	175

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

High School Graduation Rate

What is it?

This shows the percentage of graduating students who entered ninth grade for the first time four, five, or six years prior to the year being reported. Graduation Rate is calculated based on ESSA High School Graduation Rate guidance found [here](#). Students are reported at the school where students attend (home school). The cohort is based on the number of students who enter Grade 9 for the first time, adjusted by adding into the cohort any student who transfers in later during Grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

4 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	82.8%	78.3%	87.1%	*	90.0%	‡	81.5%	‡	‡	‡	‡	66.7%
District	82.2%	78.6%	85.9%	*	83.7%	100.0%	80.8%	96.8%	‡	‡	‡	66.4%
State	87.3%	85.0%	89.7%	94.7%	90.5%	79.5%	85.0%	94.8%	86.3%	80.1%	84.4%	77.7%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	64.3%	67.9%	79.8%	50.0%	*	‡	‡
District	63.6%	64.8%	78.0%	47.6%	*	‡	63.6%
State	72.1%	76.8%	80.1%	67.3%	83.3%	51.8%	88.4%

5 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	84.9%	82.7%	87.4%	*	89.7%	90.0%	84.0%	‡	*	‡	‡	68.1%
District	85.5%	82.9%	88.3%	*	87.6%	87.5%	84.7%	86.4%	*	‡	75.0%	68.5%
State	88.8%	86.4%	91.2%	*	91.8%	81.6%	86.5%	96.3%	89.8%	81.3%	85.2%	79.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

High School Graduation Rate (cont)

5 Year

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	67.2%	69.7%	82.3%	58.3%	*	*	‡
District	69.5%	73.0%	80.9%	65.2%	*	‡	‡
State	75.2%	79.5%	82.5%	69.6%	60.0%	60.5%	90.7%

6 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	88.1%	85.0%	91.2%	*	82.3%	‡	89.7%	80.0%	*	‡	‡	60.7%
District	89.4%	87.6%	91.3%	*	89.8%	78.6%	89.2%	91.7%	‡	‡	90.0%	70.9%
State	90.1%	87.9%	92.4%	*	92.7%	83.7%	88.3%	96.2%	92.7%	84.9%	87.6%	82.2%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	62.3%	71.9%	88.6%	‡	*	*	*
District	72.9%	76.9%	89.6%	64.7%	*	*	‡
State	77.6%	81.8%	84.8%	72.8%	65.5%	59.3%	93.4%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Postsecondary Enrollment

What is it?

This shows the percentage of students who graduated with a regular high school diploma from a public high school in Illinois and enrolled in a two-year or four-year college in the United States within 12 or 16 months.

12 Month Enrollment

	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/Vocational Schools
School	63.0%	*	*	18.8%	44.2%	0.0%
District	67.0%	*	*	24.2%	42.7%	0.0%
State	64.3%	*	*	38.2%	26.1%	0.0%

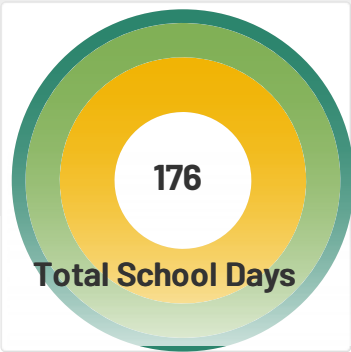
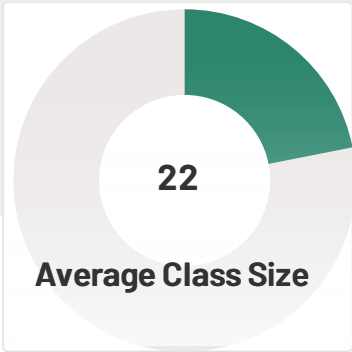
16 Month Enrollment

	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/Vocational Schools
School	63.2%	*	*	18.8%	44.4%	0.0%
District	67.2%	*	*	24.2%	43.0%	0.0%
State	65.1%	*	*	38.4%	26.8%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.



No Data district's percentage of adequacy
Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

School did participate in Illinois Youth Survey	
School	No

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Environment

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

	Site level Per Pupil Expenditures				District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures			Exclusions	Total Expenditures
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total		
School	1,676	\$2,080	\$15,157	\$17,236	\$224	\$9,648	\$9,873	\$2,304	\$24,805	\$27,109	*	*
District	3,439	\$1,330	\$14,656	\$15,986	\$224	\$9,648	\$9,873	\$1,554	\$24,304	\$25,859	\$15,175,569	\$104,103,599

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	77.0% \$83,235,389	8.0% \$8,618,457	9.0% \$9,772,391	2.1% \$2,303,027	3.8% \$4,112,380	\$108,041,644
State	60.6%	4.0%	21.3%	4.7%	9.5%	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	43.9%	2.4%	32.0%	21.7%
State	48.2%	2.3%	29.1%	20.4%

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	69.0% \$61,537,828	6.6% \$5,926,613	3.7% \$3,316,216	9.5% \$8,493,006	0.0% \$1,772	2.9% \$2,581,636	0.0% \$-2,900	8.2% \$7,273,665	\$89,127,836
State	71.3%	7.1%	2.9%	8.5%	1.2%	1.9%	0.6%	6.5%	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per \$100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	\$849,314	2.9	\$12,751	\$22,959
State	*	*	\$9,703	\$16,029

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	Grade 9	Grade 10	Grade 11	Grade 12	Grades 9-12	Overall
School	24	25	25	22	*	23
District	22	24	24	22	*	22
State	22	21	21	20	21	21

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

Total School Days	
School	176
District	176
State	176

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

Days PE per week	
School	5
District	5
State	4

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

1,630

Student Enrollment

37.1%

Chronic Absenteeism

1.8%

Dropout Rate

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% 1,630	52.5% 855	47.5% 775	0.0% *	12.5% 204	1.3% 21	83.3% 1,358	1.8% 30	‡ ‡	‡ ‡	‡ ‡	18.3% 298
District	100.0% 3,392	52.0% 1,763	48.0% 1,629	0.0% *	24.0% 814	1.3% 43	70.8% 2,403	2.7% 92	‡ ‡	0.3% 10	0.7% 25	16.2% 550
State	100.0% 1,869,325	51.4% 959,975	48.6% 909,276	0.0% 74	46.4% 866,540	16.6% 310,464	27.2% 508,549	5.4% 100,564	0.1% 1,851	0.3% 4,756	4.1% 76,601	20.3% 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	17.1% 278	13.6% 221	47.4% 772	1.0% 16	0.0% *	‡ ‡	‡ ‡
District	13.7% 465	15.7% 534	44.0% 1,492	0.9% 30	0.0% *	‡ ‡	0.6% 22
State	16.5% 307,555	13.7% 255,367	46.5% 869,330	2.0% 36,543	0.0% 343	0.7% 13,324	0.8% 14,220

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	461	387	386	396
District	958	847	823	764
State	157,008	149,133	146,066	149,597

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	8.5% 165,594	8.0% 79,982	9.1% 85,528	5.8% 84	7.2% 64,447	6.2% 20,363	9.7% 51,280	21.5% 22,540	15.2% 290	7.6% 368	7.8% 6,306	5.3% 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	2.8% 7,916	3.8% 10,296	6.7% 61,947	5.4% 2,318	1.6% 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.5% 9,274	0.3% 3,409	0.6% 5,855	0.7% 10	0.5% 4,396	0.3% 1,144	0.5% 2,685	0.6% 637	0.4% 7	0.2% 11	0.5% 394	0.3% 1,060

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.1% 400	0.1% 400	0.3% 3,006	0.3% 149	0.1% 21

Students Enrolled in Accelerated Placement - Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
State	1.3% 24,369	1.4% 14,394	1.1% 9,946	2.0% 29	1.4% 12,824	0.3% 890	0.9% 4,686	4.4% 4,613	1.5% 29	1.2% 60	1.6% 1,267	0.6% 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.3% 808	0.6% 1,578	0.6% 5,252	0.3% 111	0.1% 19

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Multiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5.6% 108,934	5.0% 50,021	6.3% 58,870	2.9% 43	4.4% 39,069	4.5% 14,721	6.6% 34,997	15.0% 15,752	12.3% 235	5.0% 244	4.8% 3,916	3.2% 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	1.4% 4,007	1.8% 4,965	4.6% 42,912	3.4% 1,461	0.9% 126

Students Enrolled in Accelerated Placement - Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.1% 1,280	0.1% 620	0.1% 660	0.0% 0	0.1% 607	0.1% 197	0.0% 104	0.2% 251	0.0% 0	0.0% 0	0.1% 121	0.0% 81

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	0.0% 26	0.0% 42	0.0% 289	0.0% 2	0.0% 1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	22.6% 409	16.5% 156	29.2% 253	* *	27.3% 53	‡ ‡	21.6% 334	56.3% 18	* *	‡ ‡	‡ ‡	‡ ‡
District	23.5% 842	17.3% 323	30.2% 519	* *	29.2% 247	‡ ‡	21.2% 539	45.0% 45	‡ ‡	‡ ‡	‡ ‡	3.7% 22
State	22.2% 136,701	18.8% 59,465	25.7% 76,999	31.9% 237	23.2% 66,464	12.6% 12,696	20.5% 35,457	51.9% 16,825	32.4% 210	17.6% 262	22.2% 4,787	9.3% 11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	5.7% 20	18.8% 169	‡ ‡	* *
District	‡ ‡	5.0% 30	19.0% 318	‡ ‡	* *
State	2.8% 2,484	6.8% 3,404	14.8% 40,874	7.6% 1,138	2.9% 94

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	1.0% 6,054	0.7% 2,344	1.2% 3,710	0.0% 0	0.4% 1,090	1.6% 1,644	1.6% 2,808	1.1% 355	1.8% 12	1.5% 23	0.6% 122	0.5% 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *
State	0.2% 189	0.4% 197	1.4% 3,902	1.0% 154	0.6% 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	53.9% 977	48.9% 463	59.4% 514	* *	57.7% 112	‡ ‡	53.3% 826	71.9% 23	‡ ‡	‡ ‡	‡ ‡	16.4% 46
District	55.7% 1,998	50.3% 938	61.6% 1,060	* *	63.4% 537	37.0% 17	52.9% 1,348	73.0% 73	‡ ‡	‡ ‡	44.4% 12	19.4% 117
State	19.8% 384,714	18.1% 180,719	21.6% 203,343	44.7% 652	21.8% 194,193	13.3% 43,602	17.9% 94,705	34.4% 36,095	23.9% 455	17.0% 828	18.3% 14,836	11.6% 41,302

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	15.3% 39	21.9% 77	50.0% 450	‡	*
District	14.4% 74	20.5% 123	50.4% 844	30.6% 15	‡
State	6.3% 17,755	6.0% 16,214	13.5% 125,534	10.4% 4,460	4.3% 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	25.7% 466	24.3% 230	27.3% 236	*	23.7% 46	‡	26.2% 406	‡	*	‡	‡	11.4% 32
District	24.4% 875	25.3% 472	23.4% 403	* *	26.1% 221	‡	24.1% 615	26.0% 26	‡	‡	‡	12.8% 77
State	13.1% 80,917	13.0% 41,004	13.3% 39,900	1.7% 13	16.9% 48,578	8.5% 8,542	9.3% 16,045	14.9% 4,849	9.4% 61	9.1% 135	12.5% 2,707	8.5% 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	11.0% 28	13.1% 46	24.0% 216	‡	*
District	12.4% 64	12.7% 76	22.4% 374	‡	* *
State	6.5% 5,733	5.9% 2,960	8.9% 24,704	8.0% 1,196	4.4% 146

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams - Grade 9

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	*	*	*	*
District	*	*	*	*
State	16,077	8,983	14,916	8,430

Advanced Placement (AP) Exams - Grade 10

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	171	98	119	68
District	332	166	245	118
State	47,189	29,003	22,853	14,471

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams - Grade 11

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	486	247	117	81
District	957	504	232	165
State	155,940	96,101	39,509	26,229

Advanced Placement (AP) Exams - Grade 12

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	831	426	134	90
District	1,845	879	302	192
State	307,079	201,928	39,341	29,765

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Taking Early College Courses

	Grade 9	Grade 10	Grade 11	Grade 12
School	14	168	250	268
District	40	344	475	520
State	22,770	32,659	62,725	76,218

Advanced Placement (AP) Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	15,450	6,403	1,980	4,044	2,261	29	65	668	1,060

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	254	*	313	*	5,241	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	133	22	‡	104	‡	*	‡	‡	‡
District	277	100	‡	159	14	‡	‡	‡	‡
State	25,323	11,877	2,417	6,347	3,593	35	44	1,010	1,923

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	54	*
District	‡	*	‡	*	104	*
State	371	*	543	*	7,608	*

Advanced Placement (AP) Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	124	12	‡	107	‡	*	‡	‡	‡
District	249	64	‡	173	11	‡	‡	‡	‡
State	45,254	22,249	3,876	12,195	5,252	89	73	1,520	3,844

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	55	*
District	‡	*	‡	*	97	*
State	773	*	1,235	*	13,754	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	151	18	‡	123	‡	*	‡	‡	‡
District	314	82	‡	206	20	‡	‡	‡	10
State	50,674	25,935	4,423	12,871	5,719	57	80	1,589	4,526

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	12	*	60	*
District	‡	*	17	*	116	*
State	1,086	*	1,313	*	14,271	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	171	48	83	19	10	0	0	11	11

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	4	*	3	*	75	*

International Baccalaureate (IB) Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	194	33	104	37	15	0	0	5	18

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	12	*	7	*	123	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	2,942	565	701	1,430	172	10	12	52	317

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	95	*	99	*	1,864	*

International Baccalaureate (IB) Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	2,747	444	756	1,322	158	2	11	54	244

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	78	*	88	*	1,840	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Dual Credit Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	13	‡	‡	12	‡	*	‡	‡	‡
District	38	15	‡	22	‡	‡	‡	‡	‡
State	7,918	3,252	2,194	1,756	419	8	17	272	1,015

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	16	*
State	635	*	552	*	3,427	*

Dual Credit Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	64	‡	‡	56	‡	*	‡	‡	‡
District	124	27	‡	86	‡	‡	‡	‡	‡
State	9,112	4,937	1,025	2,220	595	5	19	311	1,251

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	30	*
District	‡	*	‡	*	59	*
State	739	*	517	*	3,104	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Dual Credit Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	188	20	‡	165	‡	*	‡	‡	12
District	343	87	‡	249	‡	‡	‡	‡	30
State	23,791	14,980	2,050	4,480	1,406	18	40	817	2,946

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	21	*	90	*
District	23	*	38	*	148	*
State	1,587	*	739	*	7,266	*

Dual Credit Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	201	22	‡	173	‡	*	‡	‡	19
District	370	92	‡	258	14	‡	‡	‡	40
State	40,096	25,409	3,273	7,589	2,429	30	59	1,307	5,180

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	18	*	22	*	91	*
District	35	*	31	*	151	*
State	2,772	*	1,152	*	10,907	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students

What is it?

This shows the number and percentage of students who have been assessed for giftedness. The current guidelines within which gifted education programs operate was established with reauthorization of the Elementary and Secondary Education Act in 1988 and passage of the Jacob Javits Gifted and Talented Students Education Act. At the federal level, the program supports "evidence-based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary schools and secondary schools nationwide to identify gifted and talented students and meet their special educational needs." Within Illinois, school districts define both the criteria for "giftedness" and the assessments used to measure it, and self-report data on their programs of gifted education.

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6.5% 125,984	6.4% 64,278	6.6% 61,684	1.5% 22	6.7% 59,326	4.1% 13,504	5.0% 26,428	18.7% 19,584	7.2% 137	6.9% 337	8.2% 6,668	5.7% 20,436

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	4.9% 13,939	5.4% 14,653	4.3% 39,577	2.4% 1,025	2.6% 378

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.8% 15,425	0.8% 7,974	0.8% 7,447	0.3% 4	0.9% 7,868	0.3% 893	0.5% 2,539	3.1% 3,215	0.6% 12	1.0% 47	1.0% 851	0.5% 1,859

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.4% 997	0.4% 972	0.3% 3,030	0.1% 55	0.1% 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
State	2.4% 46,332	2.4% 23,874	2.4% 22,449	0.6% 9	2.5% 21,975	0.9% 2,920	1.3% 6,782	11.5% 12,042	3.3% 63	2.0% 98	3.0% 2,452	1.3% 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.6% 1,599	0.5% 1,279	0.9% 8,598	0.4% 184	0.1% 20

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.5% 8,965	0.5% 4,706	0.5% 4,258	0.1% 1	0.5% 4,393	0.1% 390	0.2% 1,124	2.3% 2,463	0.5% 9	0.5% 23	0.7% 563	0.2% 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.1% 255	0.1% 171	0.1% 1,352	0.0% 17	0.0% 2

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*	100.0% 264	1.1% *	* 276
District	*	100.0% 465	1.3% *	* 444
State	*	100.0% 229,014	6.1% *	* 47,572

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	89.5%	90.3%	88.7%	*	88.4%	90.2%	89.7%	91.6%	82.3%	83.1%	72.1%	86.9%
District	88.9%	89.2%	88.5%	*	88.1%	89.0%	89.1%	92.7%	93.3%	88.4%	79.6%	86.7%
State	90.8%	90.9%	90.8%	93.0%	92.8%	86.5%	89.4%	94.2%	91.3%	89.5%	90.7%	88.8%

	Students with IEPs	English Learners	Low Income
School	87.6%	87.7%	87.8%
District	87.1%	87.3%	87.3%
State	88.4%	90.1%	88.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	18.5%	21.3%	15.3%	*	14.0%	‡	19.3%	‡	‡	‡	‡	20.7%
District	19.5%	22.0%	16.6%	*	16.7%	‡	20.6%	‡	‡	‡	‡	25.1%
State	7.6%	7.9%	7.3%	2.9%	5.2%	13.8%	7.7%	7.1%	9.6%	10.2%	8.9%	7.2%

	Students with IEPs	English Learners	Low Income	Homeless
School	18.4%	20.0%	23.0%	‡
District	23.1%	25.8%	23.3%	54.8%
State	8.0%	9.5%	10.2%	25.7%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	37.1%	35.1%	39.3%	*	41.1%	‡	36.6%	‡	‡	‡	‡	43.5%
District	38.5%	37.1%	40.0%	*	39.1%	44.4%	38.5%	24.2%	‡	‡	61.5%	42.1%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.8%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
School	40.6%	38.8%	43.1%
District	39.8%	40.4%	43.4%
State	38.9%	34.5%	42.0%

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	34.1%	32.2%	41.1%	47.3%
District	34.8%	35.4%	41.8%	47.3%
State	32.7%	35.4%	38.6%	43.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Dropout Rate

What is it?

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	1.8%	2.0%	1.5%	‡	‡	‡	1.9%	‡	‡	‡	‡	3.9%
District	1.8%	2.0%	1.6%	‡	1.8%	‡	1.8%	‡	‡	‡	‡	3.1%
State	3.3%	3.9%	2.8%	0.3%	2.6%	5.4%	3.7%	0.7%	2.5%	4.7%	4.4%	3.0%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant
School	4.3%	‡	1.6%	‡	‡
District	3.6%	2.0%	1.9%	‡	‡
State	3.6%	4.3%	5.1%	9.6%	12.6%

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	‡	‡	‡	3.8%
District	‡	1.2%	1.9%	3.5%
State	1.7%	3.1%	4.2%	4.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	11.6%	11.9%	11.2%	*	8.3%	‡	11.7%	‡	‡	‡	‡	20.6%
District	12.7%	13.5%	11.9%	*	9.6%	‡	13.7%	‡	‡	‡	‡	18.8%
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
School	19.9%	17.8%	16.3%
District	19.3%	19.8%	17.1%
State	27.8%	29.4%	36.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

*Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Summative Designation Commendable School

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

School Improvement
Funds

Schoolwide
Title I Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

Title I Status	
School	Schoolwide Title I Program

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state’s lowest-performing schools that are implementing comprehensive support and improvement activities or the state’s underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

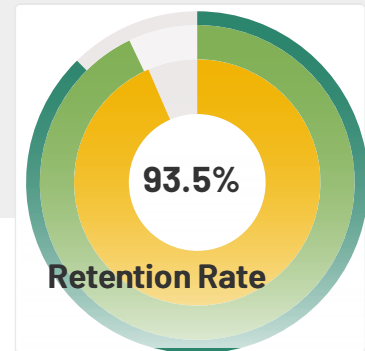
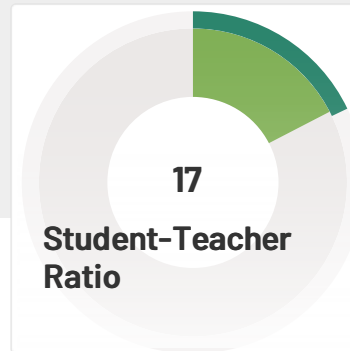
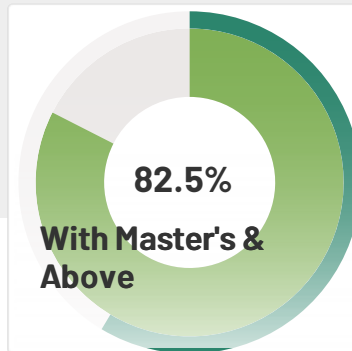
Schools Who Receive Title I School Improvement - 1003(a) Funds

School Year First Identified As Needing Support	Title I School Improvement - 1003(a) Funds Received for Previous School Year	Level of Support	Reason for Receiving Title I School Improvement - 1003(a) Funds
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Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.



Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

School	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
District	17	17.0%	82.5%	57.4%	98.4%
State	*	40.6%	58.6%	66.1%	97.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	*	17
State	17	18

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	\$104,520
State	\$72,316

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	All	93.5% 275	93.9% 248	100.0% 1	94.7% 18	33.3% 1	* *	100.0% 4	100.0% 3	* *
	Male	96.5% 137	96.1% 123	100.0% 1	100.0% 9	* *	* *	100.0% 4	* *	* *
	Female	90.8% 138	91.9% 125	* *	90.0% 9	33.3% 1	* *	* *	100.0% 3	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	92.9% 551	93.5% 487	80.0% 4	90.0% 36	75.0% 9	* *	100.0% 9	100.0% 6	* *
	Male	93.8% 244	94.7% 216	80.0% 4	85.7% 12	83.3% 5	* *	100.0% 4	100.0% 3	* *
	Female	92.2% 307	92.5% 271	* *	92.3% 24	66.7% 4	* *	100.0% 5	100.0% 3	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	87.6% 311,523	88.1% 262,637	81.8% 15,332	87.4% 21,752	87.6% 4,957	86.4% 184	85.5% 691	85.0% 2,323	82.6% 3,647
	Male	89.1% 73,837	89.8% 63,050	81.2% 3,038	87.3% 4,993	88.5% 1,159	87.5% 56	87.6% 169	87.1% 594	81.7% 778
	Female	87.2% 237,686	87.6% 199,587	81.9% 12,294	87.5% 16,759	87.3% 3,798	85.9% 128	84.9% 522	84.3% 1,729	82.9% 2,869
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Full-Time Equivalent

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	All	100.0% 116.2	88.6% 103	0.9% 1	6.0% 7	1.7% 2	* *	1.7% 2	1.0% 1.2	* *
	Male	47.2% 54.8	44.5% 45.8	100.0% 1	57.1% 4	100.0% 2	* *	100.0% 2	* *	* *
	Female	52.8% 61.3	55.5% 57.1	* *	42.9% 3	* *	* *	* *	100.0% 1.2	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	100.0% 231.7	87.4% 202.6	0.9% 2	6.5% 15	1.7% 4	* *	1.7% 4	1.8% 4.1	* *
	Male	42.4% 98.2	42.1% 85.2	100.0% 2	33.3% 5	75.0% 3	* *	50.0% 2	24.4% 1	* *
	Female	57.6% 133.5	57.9% 117.4	* *	66.7% 10	25.0% 1	* *	50.0% 2	75.6% 3.1	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	100.0% 134887.1	81.3% 109693.6	6.0% 8130.5	8.0% 10848.3	1.8% 2472.7	0.1% 83.5	0.2% 319.7	0.8% 1125.1	1.6% 2213.8
	Male	23.3% 31433.8	23.6% 25853.6	21.4% 1741.5	22.6% 2449.9	22.4% 554.9	29.7% 24.8	22.9% 73.3	24.0% 270.5	21.0% 465.5
	Female	76.7% 103453.3	76.4% 83840	78.6% 6389	77.4% 8398.4	77.6% 1917.8	70.3% 58.7	77.1% 246.5	76.0% 854.6	79.0% 1748.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Gifted Endorsement

Teachers with Gifted Endorsement	
School	1
District	2
State	1,247

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

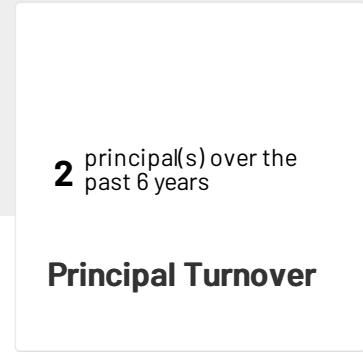
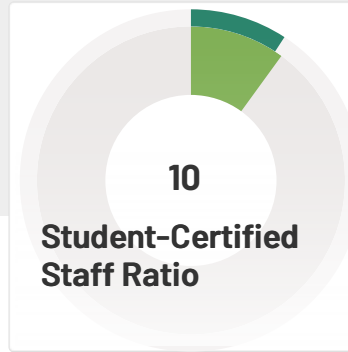
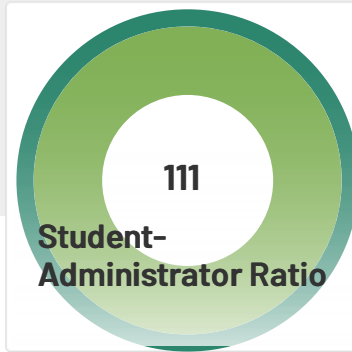
National Board Certified Teachers

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Male	Female	Non Binary	Unknown
School	6	6	*	*	*	*	*	*	3	3	*	*
District	12	12	*	*	*	*	*	*	3	9	*	*
State	2,513	2,027	150	203	68	1	6	29	484	2,029	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.



Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	10	111
State	9	147

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

Principal(s) over the past 6 years	
School	2
District	2
State	2

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

Average Administrator Salary	
District	\$141,552
State	\$116,206

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

Student Environment

What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

	In School Suspensions	Out Of School Suspensions	Expulsions	School Related Arrests	Referral to Law Enforcement	Chronic Absenteeism
School	10.4%	4.2%	0.0%	0.0%	14.9%	23.1%
District	9.5%	5.4%	0.0%	0.0%	9.6%	27.1%
State	5.1%	3.5%	0.1%	0.1%	0.7%	16.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Civil Rights Data Collection

(2017-18)

Student Environment (cont)

School	Number of Schools with Incidents of Violence		
	Rate of Incidents of Violence	Firearm	Homicide
School	2.1%	0	0
District	2.3%	0	0
State	2.2%	153	5

Academic Environment

What is it?

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

School	Advanced Placement Course Work			
	Enrolled in PreSchool	Advanced Placement (AP) Course Work	International Baccalaureate (IB) Course Work	Dual Credit Course Work
School	0.0% 0	27.5% 434	0.0% 0	11.1% 176
District	0.0% 0	30.1% 1,035	0.0% 0	13.9% 477
State	3.9% 78,272	7.2% 143,753	0.3% 5,004	3.3% 65,736

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.