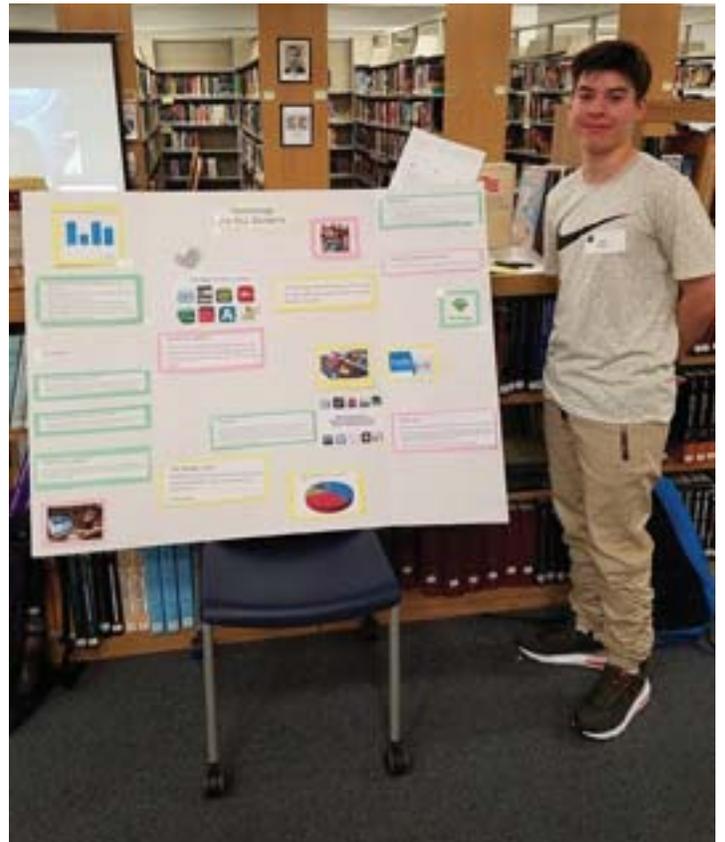


ELL, SHELTERED, AND BILINGUAL



ENGLISH FOR LANGUAGE LEARNERS
SHELTERED EDUCATION
BILINGUAL EDUCATION

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* Indicates course meets Consumer Education requirement.

Leyden offers a program of study of English for students whose native or primary language is not English. Various components of English are reinforced in all courses so that students gain knowledge of language and content. This program is transitional in nature, as determined by the Illinois State Board of Education. Students enroll, based on testing, in courses appropriate to their level of English competence. Courses are selected from the following:

Level I:

ELL I	Bilingual Transitional Algebra
ELL Literacy I	Bilingual Algebra I
Sheltered American Culture	Bilingual General Science
Sheltered General Science	Bilingual American Culture
Sheltered Algebra I	Bilingual Math Readiness
Sheltered Digital Literacy	Structured Study
Sheltered Transitional Algebra I	Bilingual Skill Development

Level II:

ELL II	Sheltered Digital Literacy
ELL Literacy II	Sheltered Consumer Education
Sheltered Physical Science	Sheltered Health
Sheltered Algebra I	Bilingual Algebra I
Sheltered Geometry	Bilingual Biology
Sheltered U.S. History	Bilingual Math Readiness
Sheltered Global Studies	Structured Study
	Bilingual Skill Development

Level III:

ELL III	Sheltered Global Studies
Sheltered Biology	Sheltered Driver Education
Sheltered Geometry	Sheltered Consumer Education
Sheltered Algebra II	Sheltered Health
Sheltered U.S. History	Structured Study
Sheltered Civics	

Level IV:

ELL IV	Sheltered Civics
Sheltered Biology	Sheltered Global Studies
Sheltered Geometry	Sheltered Consumer Education
Sheltered Algebra II	Sheltered Health
Sheltered U.S. History	Mainstream Courses

ENGLISH FOR LANGUAGE LEARNERS

ELL I

ELL101/102/103

Grade Weight: College Prep

One Credit

Students with limited knowledge of English are enrolled in this course. Lessons stress developing the language skills of listening and speaking for participation in everyday situations. Audio and video resources model pronunciation of vocabulary in context and develop listening skills needed to participate in conversations. Grammar includes use of nouns, formation of singulars and plurals, punctuation, subject-verb agreement, and word order. Students develop affirmative, negative, and interrogative sentence patterns in present and present continuous tenses. Students also learn to distinguish between informal conversations and appropriate formal language. This course must be taken in conjunction with ELL Literacy I.

ELL LITERACY I

ELL 121/122/123

Grade Weight: College Prep

One Credit

Students with limited knowledge of English are enrolled in this course. Lessons stress developing language skills of reading and writing. Students begin by reading articles, short stories and books in which sentences are accompanied by pictures. These resources aid in developing vocabulary recognition and improving reading comprehension. They also serve as models to develop basic writing skills in paragraph form. Other resources include videos, audio books, and abridged versions of classics adapted specifically for beginning language learners. This course will be taken in conjunction with ELL I.

ELL II

ELL 201/202/203

Grade Weight: College Prep

One Credit

This course builds on the foundation established in ELL I, with emphasis on increasing vocabulary and writing essays. Students focus on perfecting grammar skills as well as written and oral proficiency. In addition, students read adapted novels as well as non-fiction resources in order to enhance class discussions and writing assignments.

ELL LITERACY II

ELL131/132/133

Grade Weight: College Prep

One Credit

Students with intermediate knowledge of English and limited reading proficiency enroll in this course. Lessons stress the continuing development of reading and writing language skills of the ELL II curriculum. Short adapted novels, news articles, biographies, and other high-interest materials are read independently, in small groups, or as a class. Independence in vocabulary development, reading and problem-solving is stressed. This course is taken in conjunction with ELL II.

ELL III

ELL 301/302/303

Grade Weight: College Prep

One Credit

This course is designed to enhance proficiency in English. Vocabulary development, composition-writing, and literary analysis comprise the primary focus of the course, in addition to continued practice to improve listening and speaking skills. Students complete many of the same assignments as English I students including writing well-organized compositions in narrative, expository, and persuasive styles. In addition to the literature pulled from the English I curriculum, students choose novels that fit their interests. Upon completion, students may continue to ELL IV or transition to a mainstream English course.

ELL IV

ELL 701/702/703

Grade Weight: College Prep

One Credit

This course will assist those students who are not yet prepared for transition to a mainstream English course and need additional development of skills essential to success in English, specifically in reading and writing. Students will increase their ability in the areas of comprehension, vocabulary, and writing by building on the skills learned in ELL III. Students choose novels within the curriculum that enhance their understanding of the larger world, their experience with written and spoken English as well as the cultural and abstract aspects of language and literature.

BILINGUAL SKILL DEVELOPMENT

ESL 501/502/503

No Credit

This course serves as a bilingual resource for students who need full-time bilingual services in Spanish and English. For the most part, these students will be ELL I students. Other students, who score lower than 3.5 on the ACCESS for ELs yearly assessment and do not receive special education services will also be considered. This course will connect students with a bilingual teacher who will serve as a mentor for all of their content classes. The teacher will check in with them daily and address any concerns related to curriculum and progress in school. In addition, the course will address student skills and challenges in English and Spanish. It will help make pertinent information easily accessible for newly arrived students, build technology skills and address specific technological challenges, help students find and use supports and resources in their first language, and use students' first language to build content-area vocabulary in English. This course will take the place of a student's ELL study hall.

ELL SUPPORT

XYZ930

No Credit

This course serves as a resource for English Language Learner students who have not yet achieved proficiency on the ACCESS for ELs test but have declined traditional ELL services. This course will connect students with an ELL teacher who will serve as a mentor for all of their content classes. The teacher will check in with them daily and address any concerns related to curriculum and progress in school. In addition, the course will address specific student skills and challenges. As the year progresses, the student and the teacher will create an individualized plan to meet the student's specific needs.

SHELTERED EDUCATION

The following courses are taught as Sheltered courses, in which the instructor employs techniques appropriate for students who are in the process of learning English.

SHELTERED TRANSITIONAL ALGEBRA I

ELL 161/162/163

Grade Weight: College Prep

One Credit

This course reviews the basic mathematical concepts of operations over integers, measurement, decimals, fractions, and percents, and introduces variables and variable representations on the number line and coordinate plane. The course also covers elementary equation solving and linear graphing. Students are encouraged to make practical applications.

SHELTERED ALGEBRA I

ELL 181/182/183

Grade Weight: College Prep

One Credit

Students investigate algebra and functions, geometry and trigonometry, statistics and probability, and discrete mathematics. Areas studied include graphing, variables, coordinate graphs, linear models, space shapes, and exponential functions.

SHELTERED ALGEBRA II

ELL291/292/293

Grade Weight: College Prep

One Credit

This course uses an investigative approach to mathematical strands of algebra, geometry and trigonometry, statistics and probability. Areas studied are multiple-variable models, algebraic reasoning, shapes and geometric reasoning, patterns in variation, families of functions, discrete models of change, and optimal forms and strategies.

SHELTERED BIOLOGY

ELL281/282/283

Grade Weight: College Prep

One Credit

Basic concepts and terminology of biology will be studied as well as their application to everyday life. Basic processes, techniques, and equipment used in biological laboratory experiments will be emphasized. Students will apply scientific research to classroom projects including dissection.

* SHELTERED CONSUMER EDUCATION

ELL 210

Grade Weight: College Prep

One-Half Credit

Consumer Education helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers. Units include banking, the American economic system, comparison shopping, advertising, budgeting, credit and installment purchasing, consumer rights and responsibilities, types of insurance, and consumer protection agencies. Students will complete a career project that includes job shadowing. This course meets the consumer education requirement for graduation.

SHELTERED GENERAL SCIENCE

ELL 311/312/313

Grade Weight: College Prep One Credit

Students are introduced to basic scientific processes and skills by studying and applying the scientific method to various aspects of earth and environmental sciences. They will look closely at the history of scientific research and its effects on society. Students will also focus on building content-area literacy by reading appropriate non-fiction selections. Students will practice measuring, charting, and graphing data, as well as using lab equipment.

SHELTERED GEOMETRY

ELL 191/192/193

Grade Weight: College Prep One Credit

This course incorporates an investigative approach to geometry and trigonometry, algebra and functions, statistics and probability. Topics include matrix models, coordinate methods relating to shape and change, direct and inverse power models, form related to function, linear, exponential and simulation models.

SHELTERED GLOBAL STUDIES

ELL 171/172/173

Grade Weight: College Prep One Credit

Sheltered Global Studies is a two semester course for ELL students that is required for graduation. The purpose of the course is to develop advanced English language reading, writing, listening and speaking skills while introducing the technical language, content and skills of social studies. First semester focuses on the study of social studies themes including geography, economics, government and culture. Second semester builds upon previous content and themes. It includes the study of international conflict and a project through which students apply the themes of social studies using simulated countries and conflicts. Throughout the year, students will complete informative and argumentative writing and speaking to demonstrate skills.

SHELTERED HEALTH

ELL 240

Grade Weight: College Prep One-Half Credit

Students will be introduced to the topics of physical wellness (including drugs and their use/abuse and nutrition); and mental wellness (including self-concept and stress management); sexuality (including reproductive system, pregnancy, childbirth, birth control and STDs).

SHELTERED PHYSICAL SCIENCE

ELL 261/262/263

Grade Weight: College Prep One Credit

Using laboratory investigations, students will engage in real life applications of chemistry, physics, and earth science while also practicing English through reading, writing, listening, and speaking. Basic processes, vocabulary, techniques, and methods of investigation as utilized in these fields will also be used and discussed. Emphasis on the scientific method will be present in all laboratory investigations throughout the course.

SHELTERED CIVICS

ELL 230

Grade Weight: College Prep One-Half Credit

Civics is a one-semester course which explores the question: "What are the knowledge, skills, attitudes, and actions of an effective citizen in a democratic republic?" Students investigate the answer to this question through a simulated legislative body where they interact with students from all other civics classes in the school. Students are expected to show growth in their ability to apply their knowledge and understanding of local, state, and federal government concepts throughout the simulation; as well as develop their problem solving, decision making, and critical thinking skills. This course satisfies the U.S. and Illinois Constitution requirement for graduation.

SHELTERED U.S. HISTORY

ELL 271/272/273

Grade Weight: College Prep One Credit

Sheltered United States History is an advanced level, two semester course for ELLs, required for graduation. The purpose of the course is to develop advanced English language reading, writing, listening, and speaking skills and to introduce the technical language of social studies as well as content area knowledge and skills with a focus on the study of American history. The first semester of the course focuses on the thematic study of our nation as it develops from colonization and the development of our Constitution through World War I. Emphasis is placed on the skill of writing informative/explanatory text. The second semester of the course focuses thematically on our nation as it develops from WWII through our current government. Emphasis is placed on the skill of argument writing.

SHELTERED DIGITAL LITERACY

ELL 250

Required: Grade 9, 10

Grade Weight: College Prep One-Half Credit

This course is an introduction to using an electronic device to enhance personal and academic practice. The curriculum is organized using an online management system to teach students how to become online learners. The evolving curriculum in this course matches the rapid changes of technology in the world of work. Upon completion of this course, students will be able to understand why technology and their personal digital footprint are important forces in our society. The course explores online organization, email, presentations, coding, blogging, Internet research, sources and copyrights, social media, digital footprint, cyberbullying, privacy and security, and careers. All students will demonstrate their skills by completing a 20% project. This course meets the Digital Literacy graduation requirement.

BILINGUAL EDUCATION

Leyden offers a program of bilingual education which is transitional in nature, as determined by the Illinois State Board of Education. The courses are given primarily in the students' native languages; however, as students progress through the year and through the sequence of successive courses, the material is presented increasingly in English.

BILINGUAL MATH READINESS

BIL 141/142/143

Grade Weight: College Prep One Credit

Students who need remediation in basic Math skills will be enrolled in this course. Students will establish basic knowledge in areas of addition, subtraction, division, multiplication, fractions, decimals, and the solving of problems in areas related to everyday life situations. Additionally, students will improve their vocabulary, reading and writing skills in English and Spanish. Instruction is in Spanish and English.

BILINGUAL TRANSITIONAL ALGEBRA

BIL 121/122/123

Grade Weight: College Prep One Credit

This course reviews basic mathematical concepts of operations over integers, measurement, decimals, fractions, and percents, and introduces variables and variable representations on the number line and coordinate plane. Students are encouraged to make practical applications of their knowledge. Instruction is in Spanish and English.

BILINGUAL ALGEBRA I

BIL 131/132/133

Grade Weight: College Prep One Credit

Students investigate algebra and functions, geometry and trigonometry, statistics and probability, and discrete mathematics. Areas studied include graphing, variables, coordinate graphs, linear models, space shapes, and exponential functions. Instruction is in Spanish and English.

BILINGUAL BIOLOGY

BIL 151/152/153

Grade Weight: College Prep One Credit

Students will be introduced to basic concepts and terminology of biology. Basic processes, techniques, and equipment employed in laboratory experiments will be discussed. The principles of scientific research will be studied and applied to research projects. Instruction is in Spanish and English.

BILINGUAL GENERAL SCIENCE

BIL 321/322/323

Grade Weight: College Prep One Credit

Students are introduced to basic scientific processes and skills by studying and applying the scientific method to various aspects of Earth and environmental sciences. Students will look closely at the history of scientific research and its effects on society. Students will also practice measuring, charting and graphing data, as well as using lab equipment. Instruction is in Spanish and English.